SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHRI V. R. PATEL COLLEGE OF COMMERCE, MEHSANA.

STATE HIGHWAY NAGALPUR
384002
www.vrpccm.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Managed and nurtured by philanthropic Trust Sardar Vidyabhavan, Shri V. R. Patel College of Commerce, Mehsana was established by a visionary named Shri Balrambhai Kshatyitriya in the year 1964 as Municipal Arts and Commerce College. This college is named after Shri Varanasidas Ranchhoddas Patel who donated a huge amount in order to establish this college and hence the name of the college is Shri V. R. Patel College of Commerce, Mehsana. It came into existence as a separate commerce college on 15th June, 1986 with the motive of imparting high quality education in the emerging and occupational areas of trade and commerce.

The college is co-educational institute recognized by UGC under section 2(f) and 12 (B). It is affiliated to Hemchndracharya North Gujarat University, Patan. At present the college follows NEP 2020 as per guidelines provided by Hemchndracharya North Gujarat University, Patan. The college offers Under-Graduate, Post-Graduate, Vocational Programme (B. VOC) and Ph. D. level programs in Commerce field.

The college premises has the following salient features:

• Re-accreditation status with grade 'A' by NAAC in 2014 with CGPA 3.02

• Nodal Centre for SCOPE

• Nodal Centre for Finishing School

• Distance learning-Centre for BAOU

• Centre for CA Examination

• Centre for B. Voc

• Career and Counselling Cell

• MOU with overseas and some commercial companies

• NSS Units

• NCC Unit

• STUDIO- lECTURE RECORDING

The college also offers enrichment and value added professional courses primarily framed for the benefits of the commerce students.This provides a good deal of academic flexibility, which otherwise, is not possible.The parent university updates the syllabus once for UG and PG courses respectively. The teaching-learning process aims at achieving not only professional and academic development of the students but also their holistic development. This commitment towards education has enabled us to be consistently ranked among the finest institutions in Mehsana and especially North Gujarat region.The calendar of events and course plans/lesson plans are framed and various teaching methodologies are adopted Experiential learning, at every level, is achieved through industrial visits, projects, guest lectures and interaction with eminent personalities from industry under the banner of outreach programmes.

Vision

To impart qualitative and value-based commerce education for academic excellence.

Mission

To educate the commerce students in such a way that they can become knowledgeable, responsible, skilled, cultured, self-reliant, self-disciplined, adventurous, confident and competent human-beings who can render great services to the nation in general and the society in particular.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- NAAC Reaccredited with "A" Grade
- Old Philanthropic Trust Sardar Vidyabhavan Trust with rich educational model
- Implementation of NEP 2020 , the syllabi designed by the university which leads to holistic development of the students
- The college offers facility to view Sandhan and other academic programmes
- The college offers three core electives (three main subjects):
  - Advanced Accountancy
  - Advanced Management
  - Advanced Statistics
  - GENTLE ATTENTION. Ours is the only commerce college in Hemchndracharya North Gujarat University where all the three core elective courses are offered.
- Issuing the Prospectus which provides all minute detail of the College
- Issuing Assignment Book containing all Academic information
- Vocational UG B.Voc in Tally and Accountancy
- More than 13 Academic-Industrial MoUs for curriculum design, training, evaluation and placement
- STUDIO for recording the sessions
- Nodal Centre for SCOPE for English Enhancement
- Nodal Centre for Finishing School
- More than 65% teachers are Ph.D.holders and supervisors
- College landmarks its strong Representatives in Management Council, Senate,BOS and members of various Committees in University
- Translucent and well-organized Administration
- Well equipped specious and fully automated Library N-list programme and INFLIBNET Facility
- State-of-the-art infrastructure with Gymnasium, Conference Hall, DELL Lab, Computer Lab,Canteen,Photocopy Room
- 21 ICT based Classrooms including 4 Seminar Halls
- Access to College library advance facilities from 7:30 a.m. to 10:30 p.m. and online access 24X7 Wi-Fi Campus with 100 mbps Internet Connectivity
- Secure and Safe environment on campus through CCTV surveillance and security guard

- Students' representation in college Committees/Sapta-Dhara/Department Club/ NSS/ NCC/IQAC Club activities to raise Human Value and Ethic
- WDC and WEC organizes activities to strengthen women's self-reliance and entrepreneurship aptitude
- Active Anti-ragging/ICC/ST/SC/OBC/Minority/Grievances Redressal Cells provide a gender,caste and religion bias free environment
- Active support of the Alumni Association
- The college campus has facilities for Distance Learning-Centre for BAOU.
- The college has Career and Counselling Cells namely "UDISHA" which is an important part of college activity.
- Responsibilities are delegated and ideas are invited from all levels, be it the teaching or the non-teaching staff.
- Management practices are healthy and important decisions are taken in consultation with all the stakeholders.
- Combination of conventional chalk and talk method of teaching and innovative pedagogical approaches with parallel infrastructural and technological additions.

Institutional Weakness

- Job placement of students soon after graduation is not much as they either go for Higher studies i.e. professional courses or the girls get married
- English being second Language, it is difficult to make students understand the Importance of it. However, the College strives a lot by Blended Teaching approaches
- Since large number of students commute from remote/rural areas, they are not inclined to take add-on courses due to time constraint.
- Lack of Administrative staff from Government

Institutional Opportunity

- Introduction to PG Programme
- Due to Studio available at College, there are more chances to develop E-content
- MoU Collaboration for encourages Overseas Career opportunities
- The college gets sufficient grant from UGC for enhancement of teaching-learning process.
- Since our Sardar Vidyabhavan Trust also amalgamates with Ganpat University, it gives us an opportunity to call experts from various fields to enrich the knowledge of our students and faculties as and when the need arises

Institutional Challenge

- Convince the parents to give priority to Girls' higher education for their empowerment.
- Encourage students to be more professional
- To motivate students from other undergraduate institutions to join add-on professional courses.
- Apply for Graduate level vocational courses.
- To initiate job-oriented and competitive courses in the college

- To apply for interdisciplinary major and minor research projects from various funding agencies
- To instigate students to understand their social responsibility through college outreach programme.
- To utilize the full potential of Alumni for student-centric educational progression
- To develop Faculty-Exchange, Student-Exchange and Resource Sharing programs with internationally reputed institutes.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The College imparts facilities in Commerce Stream. It offers UG and PG Programs, Ph.D. Supervisions, B.Voc and Certificate Courses from the academic year 2023-2024. The College has started to follow the **NEP- 2020** as per the guidelines given by Hemchndracharya North Gujarat University, Patan.
- The college scrupulously follows the curricula prescribed by an affiliated university. The College prepares the Academic Calendar in collaboration with Affiliated University. The College ensures the effective curriculum deliver through well planned manner and systematic documentation.
- The college prepares an Academic calendar at the beginning of the Academic year as per a university calendar. The college tries to adhere to the practices such as maintaining Academic calendar, preparation of the Time table, maintaining student's record and internal evaluation mechanism.
- The college has **TELEGRAM ACCOUNT** for smooth announcement of teaching factors.
- The College has **Whats App Channel "VRPCCM"** also.
- Equally, the college uploads the internal marks on website for cross-verification too.
- Teachers are active members of various bodies like BoS/Academic Council/Commerce Faculty etc. at college as well as University levels.
- The college has introduced 15 new certificate/diploma programs and 28 Short Term/Value added Courses to impart life skills during last 5 years.
- For the effective transmission and delivery of curricula, the college has made MoUs with more than 15 functional organizations.
- IQAC conducts seminars/workshops, guest lectures, Industry- Academia Interactive programs etc. for curriculum enrichment and enhancement.
- Effective integration of cross-cutting issues relevant to Gender, Environment, Human Values, and Professional Ethics into the curriculum.
- Apart from university curriculum, college organizes various activities like Saptdhara, Environment Conservation activities, NSS, NCC and Women Development Cell activities, Women Entrepreneurship Activities to integrate Human Values and Moral Ethics.
- The curriculum is framed with well-defined Programe Outcomes, Programe Specific Outcomes and Course Outcomes. Curriculum has covered cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics.The institution inculcates values related to environment and sustainability by organizing various extra-curricular activities.
- To improve the transaction of the curriculum, Annual Feedback from all the stakeholders are collected and analyzed. The Action Taken Report is communicated to respective authorities for valuable

modifications in the curriculum.

Teaching-learning and Evaluation

- The college prints and provides the Prospectus to the students every year to the entrants. It contains all detail information about courses offered, eligibility criteria, admission procedure, scholarships, infrastructural facilities, Curricular Activities, Extra-curricular Activities, and Academic Calendar. The institution practices translucent process of admission for all programmes as per the rules and regulations provided by Government and Affiliated University. Care has been taken to provide adequate representation to SC/ST/OBC/Minority/Divyangjan and other vulnerable sections of the society. We provide an elevator facility to the physically diasabled students and Divyangjan too.
- The institution runs Counselling Cell which takes initiatives and conducts various Student centric methods for making learning more experiential, participatory, problem solving and socialistic. Students representative are nominated in various committees.
- The teachers use ICT tools in teaching, learning and evaluation.
- The Continuous Internal Evaluation (CIE) is comprehensive and vigorous. Academic performance of the student is evaluated through Term papers, assignments, unit tests, attendance, seminar, quizzes, projects and group discussions and end semester examinations. There is a strong mechanism to deal with Grievances related to college and university examinations. An examination committee is constituted to handle the issues regarding evaluation process.
- POs, PSOs and COs are displayed on college website and communicated to all students at regular intervals every year.
- A robust mentoring system and counselling scheme is practiced through an established mechanism.
- The college admission procedure is online according to Government Reservation Norms.
- One week bridge course is designed for new students. Students are evaluated and then categorized into advanced and slow learners.
- Remedial lectures are conducted for slow learners. For advanced learners, capacities building training programs are organized.
- Educational Tour is arranged every year for enhancing practical knowledge.
- All teachers exercise ICT for effective teaching.
- For innovation and creativity in teaching various schemes and facilities are provided e-resources, SCOPE, Finishing School, Book review and Term papers.
- The college strictly adheres to the academic calendar for conducting the Continuous Internal Evaluation (CIE) by regular Weekly tests, Assignments, Quizzes, Assessment, seminars, projects, Mid-semester examination etc.
- IQAC reviews the academic performance of each department.

Research, Innovations and Extension

- The institution has framed the policy for the Research and Development Committee for research promotion. The Research Committee takes continuous initiatives to inculcate research interest among the faculties and the students. The institution provides infrastructural facilities and required human resource support to the researchers.
- The college has a Nodal center of "Finishing School" from Government of Gujarat in which students are encouraged and sensitized for innovations to be Employable..
- Teachers are recognized as research guides by the H.N.G. University, Patan and More than 20 scholars

have completed Ph.D. under their guidance during last 5 years.

- The college has anti-plagiarism policy and the code of ethics for research in Collaboration with Affiliated University.
- The college has NSS and NCC units through which we undertake extension activities in the neighborhood community and help in the holistic development of students.
- The college has conducted extension and outreach programs in collaboration with Government i.e.Azadika Amrut Mahotsav.
- Industrial visits are arranged to impart practical knowledge to students. Students are encouraged to participate in seminars, workshops, panel discussions for quality enhancement programmes conducted by the Industry. We have established UDISHA club (Placement Club) under the guidance of KCG. Enthusiastic students are the members of the club. They approach various companies of the town and request them to hold campus interviews.
- More than 15 Functional MoUs are functional for the enhancement of students.
- In order to keep the scientific and research temper alive in the campus research scholars from the Commerce and Management sectors are invited to share their thoughts with the students related to research works. The faculties are the members of the online N-List Website which encourages them to go through Electronic Resources/E-Journals for research activities to enrich their research-oriented knowledge.
- The teachers are encouraged to publish research papers and articles in national and international Journals. More than 20 books/ Chapters have been published by faculties during last five years.
- Experts from different walks of life are invited for discussions, workshops and professional interactions with the faculty members.
- Every Year College encourages PG students specially for involving themselves into Research and innovations.

Infrastructure and Learning Resources

- The College encompasses a well maintained campus ensuring adequate infrastructure for teaching learning activities.
- The institution has 21 classrooms with adequate size, well-furnished desks, enough lighting with well ventilation, 04 ICT enabled seminar Rooms.
- There are 94 computers with updated versions for office and students. Every faculties are given Laptop for easy working management.
- The College is supported with Wi-Fi facility BSNL Broadband width of 100 mbps.
- The College seminar/ conference room has LCD projector, computing system and Internet facility.
- The Administrative work is managed by Software.
- The college provides separate offices for NSS, IQAC Cell, Counselling Room, Sport Ground, Gymnasium, Examinations, and Reading Hall.
- There is an Elevator facility too.
- The library is with specious building with all physical .The library has N-LIST subscription fully automated with SOUL 3.0 Software.
- A wide repository of books, journals, CDs, educational videos, films, newspapers, rare books, manuscripts, e-resources, etc.
- The institute played a proactive and supportive role in grooming students in sports. The institution has adequate facilities for sports and games.

- Photocopy facility is available for student's easy access to material.
- Filtered Water (RO) Facility is avail.
- The college has a canteen and separate parking area for Boys, Girls & Staff.
- A specious Botanical Garden is developed in the campus as green initiatives in collaboration with Sister Concern Science Institute.
- The entire campus is under CCTV surveillance.
- Well equipped Gymnasium Facility Separately for Boys and Girls.

Student Support and Progression

- The college prints Prospectus. It contains all detail information about courses offered,eligibilitycriteria,admission procedure, scholarships, infrastructural facilities,Curricular Activities,Extra-curricular Activities, and Academic Calendar.The institution practices translucent process of admission for all programmes as per the rules and regulations provided by Government and Affiliated University. Care has been taken to provide adequate representation to SC/ST/OBC/Minority/ Divyangjan and other vulnerable sections of the society.
- As per the state government norms, students belonging to the SC/ST, OBC and SEBC categories are receiving the financial assistance from the government. More than 60% of the students have been benefitted by the scholarships and Freeships provided by the Government and Non-Government agencies during last 5 years.
- Various capability enhancement and development schemes are available including Nodal Centre for 'Finishing School' by KCG,Higher Education Department, Government of Gujarat.
- The college has an effective system to provide support to students for skill development,career Counseling,competitive examination guidance, Employability Enhancement training, placement and entrepreneurship development.
- Students are benefited in Vocational education through skill based vocational programs like B.Voc in Tally and Accountancy.
- Students have received awards/medals in State/National/International level tournaments in various Sports and cultural events i.e.d Youth Festival held by Affiliated University.
- The college has a functional Alumni Association which has significant contribution during last five years for college Development.
- The students belongs to this area are economically backward.The student needs scholarships, financial support, freeships, welfare schemes,and Minority Scholarships are made available to concerned students.
- Apart from Government aided scholarships,College has the institutional practice of offering financial support to the deserving.Academic endowments and prizes are given every year to the achievers.
- Different Departments, Associations and Committees in the college organize different capacity building and skill enhancement activities. Language lab and 'SCOPE-Communicative Course in English' helps in capacity building and skills enhancement.
- Computer course is avail for students to enhance their ICT knowledge.
- The Institution has a transparent mechanism for timely redressal of student Grievances.
- Students and alumni express active representation in IQAC, Creative Board, Magazine Committee, NSS committee, Grievance Redressal Committee, Sports Committee, and Cultural Committee.
- Lifelong learning and extension department helps in recognizing interest and professional skills among the students.

Governance, Leadership and Management

- Governance of the Institution is the reflection of an effective leadership in tune with the Vision and Mission of the Institution. The management promotes education compatible with the goals and objectives. The vision and mission of the college associated with the National policies of Higher Education and mainly emphasis on skill based education, self employment of students through start-up and innovation and digital education of the youth.
- The college has decentralized and participative management by involvement of all its stakeholders in college management.
- The administrative setup comprises of College Governing Body (CGB) with representatives from the Management, Industry, the Principal, Director /Principal of the campus institutions, present student Representatives and Alumni.
- There is an effective implementation of e-governance in Administration, Finance and Accounts, Students Admission and Examination process.
- The college has effective welfare measures for teaching and non-teaching staff.
- Faculties are provided financial assistant to attend seminars, conferences and workshops.
- The college organizes Faculty Development programs and Administrative training programs for teaching and non teaching staff members.
- The performance of the Teaching and Non-teaching staff is assessed through the Annual Performance Appraisal System.
- The accounts are audited regularly and strictly through the External Agency.
- The College mobilizes fund from UGC, State government and other resources for College Development.
- IQAC plays a crucial role in ensuring quality of Academic planning, Teaching and learning. Research and students Progression.
- The college organizes seminars, workshops, training programs, competitions, executive development programs, students' development programs for the 360 degree career growth of students.
- There is an effective implementation of e-governance in Administration, Finance and Accounts, Students Admission and Examination process.
- IQAC is fulfilling responsibilities for preparation Self-Study Reports of various accreditation bodies (ISO, NIRF, AISHE etc.), Performance Based Appraisal System (PBAS) for CAS, Academic and Administrative Audit, Environment Audit. Submission of AQARs, organization of FDP, collection of feedback from stakeholders and its analysis for improvements etc.

Institutional Values and Best Practices

- The College has established statutory committees like Grievance Redressal Cell, Anti-Ragging Committee and discipline committee to ensure the safety and promotion of Gender equity.
- The College organizes programs to ensure awareness of Gender equity by arranging Rallies, women sensitization programs.
- The College celebrate/organize national and international commemorative days and festivals to create awareness and unity among the students.
- The Women's Development Cell regularly organizes gender equality promotion programs, emphasizing Women Empowerment like skill development programs, self-defense training programs, seminars for health and hygiene and felicitation programs.
- For safety and security and compliances of students' Grievances, the college has Security Guards, CCTV Monitoring, Grievance Redressal Committee, Anti-ragging Committee, Internal Complain

Committee, SC/ST/OBC/Minority Cell etc.

- The girls' common rooms are provided with First Aid Box, Sanitary Napkin Vending Machine and Incinerator facility.
- The college has recently initiated 'Rain Water Harvesting- Borewell recharge plant' in the campus.
- For differently abled students, the college has all basic amenities such as Ramps, Elevator, common room, and wheelchair.
- The Best practices of the institute mentioned in the said format reflect 360 Degree development of the students, monetary support for the continuance of higher education to needy students,
- The Institution observes Alternate sources of energy and energy conservation measures. We have kept the proposal of Solar Panel and the execution is under procedure.
- Activities and programmes pertaining to cultural, regional, linguistic and socio-economic occasions are conducted as per circulars of Government and Academic Calendar.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI V. R. PATEL COLLEGE OF COMMERCE, MEHSANA.
Address	STATE HIGHWAY NAGALPUR
City	Mehsana
State	Gujarat
Pin	384002
Website	www.vrpccm.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	JAGDISHBHAI K. PATEL	02762-254357	9824611004	-	vrpccm@yahoo.co.in
IQAC / CIQA coordinator	Vishnubhai B.Patel	02762-254361	9879057213	-	acgv.2006@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Gujarat	Hemchandracharya North Gujarat University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	05-11-1986	View Document
12B of UGC	05-11-1986	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	ISO UNIVERSAL CERTIFICATION SERVICES
Date of recognition	15-03-2015

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	STATE HIGHWAY NAGALPUR	Semi-urban	4.33	9603

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Advanced Accountancy And Auditing	36	HSC	English,Gujarati	780	514
UG	BCom,Advanced Statistics	36	HSC	English,Gujarati	780	23
UG	BCom,Advanced Business Management	36	HSC	English,Gujarati	780	0
PG	MCom,Accountancy	24	B.COM	English,Gujarati	380	380
PG	MCom,Statistics	24	B.COM	English,Gujarati	380	15
PG	MCom,Business Management	24	B.COM	English,Gujarati	380	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				18				18			
Recruited	0	0	0	0	5	1	0	6	3	4	0	7
Yet to Recruit	0				12				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				5
Recruited	3	0	0	3
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	10	0	0	10
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				18
Recruited	8	5	0	13
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	3	0	0	3
Yet to Recruit				2

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	0	0	3	3	0	9
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	1	1	0	0	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	9	0	15
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	3	4	0	7

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	311	0	0	0	311
	Female	226	0	0	0	226
	Others	0	0	0	0	0
PG	Male	175	0	0	0	175
	Female	220	0	0	0	220
	Others	0	0	0	0	0
Certificate / Awareness	Male	255	0	0	0	255
	Female	189	0	0	0	189
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	95	107	122	97
	Female	73	80	84	70
	Others	0	0	0	0
ST	Male	5	7	4	5
	Female	5	8	11	13
	Others	0	0	0	0
OBC	Male	532	617	696	666
	Female	559	537	601	539
	Others	0	0	0	0
General	Male	480	556	669	630
	Female	634	686	701	669
	Others	0	0	0	0
Others	Male	3	2	1	2
	Female	0	0	0	0
	Others	0	0	0	0
Total		2386	2600	2889	2691

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In order to develop the all-round capabilities of the students the college ensures promotion of multi disciplinary and inter-disciplinary learning approach on the campus. As the institute is an affiliated college, we follow curriculum designed by Affiliating University. The college believes in overall development of the students. Thus, we do follow inerdisplinary approach in teaching process. The institute has firm mission of educating the Youth of India knowledgeable, responsible, skilled, cultured, self-reliant, self-. disciplined, adventurous, confident and competent human-beings. The Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and

	Sustainability into the Curriculum for enhancing the holistic approach in students. The institute follows NEP 2020 and credit-based syllabus. in affiliation with Hemchandracharya North Gujarat University, Patan. It includes Commercial Study Concepts, Ethical value based concepts, Sportsmanship Concepts, environmental. sustainability concepts, communal harmony and national integration based learning practices under the head of NCC AND NSS. Along with curriculum, the institute has efforts in the directions for arranging the value-added courses like study of the humanities, language, technical aspects, employability skills, and more. It aims is to integrate Commerce stream with globalized world. This framework of value-added courses will help the students. to develop their character traits such as perseverance, responsibility, and citizenship that will serve them well throughout their life. As the College has implemented NEP 2020 from the current Academic year, the institute will provide platform to young generation to identify Society's issues by engaging themselves in Research based learning and pave the solutions for the same.
2. Academic bank of credits (ABC):	The College has implemented National Education policy from the current academic year. However, the College is affiliated to Hemchandracharya North Gujarat University , Patan, Gujarat. The University frames the Curriculum of all the subjects to be delivered in the affiliated institutions. The university has suggested to implementation of Academic Bank of Credits for first year students. Accordingly, the college has been informed to create ABC accounts of all first-year students in Digi Locker. The first-year students have created their ABC accounts, and their ABC IDs are forwarded to affiliated university.
3. Skill development:	The aim of the college is to promote skill-based quality education; hence it ensures skill development among students and faculty members. We are trying to apply appropriate techniques, resources, and modern ICT tools. The college has clear vision "to impart qualitative and value-based commerce education for academic excellence" the following are continuous efforts by Teachers to enhance student's skills in various areas: 1.Finishing School Centre 2. For competitive examinations 3. Career counselling 4. Soft skill development 5. Remedial coaching 6.SCOPE-Language DELL lab 7. Bridge courses 8.

	Yoga and meditation 9.Personal Counselling 10.Women Entrepreneur Development 11. Women Development Programmes 12. Placement Cell 13.Gymnasium
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The biggest challenge is to integrate students to acqauire inclination for learning new language and adapting culture also.The institute has SCOPE DELL lab. SCOPE: Society for Creation of Opportunity through Proficiency in English, a program in collaboration with Knowledge Consortium of Gujarat and Cambridge Esel University, UK is meant to develop four communicative skills LSRW. This aims to help stuidents for acquiring their English functional skills and communication skill which is inevitable for youth of today.
5. Focus on Outcome based education (OBE):	The College has implemented New Education policy from the current academic year. However, the College is affiliated to Hemchandracharya North Gujarat University , Patan, Gujarat. The University frames the Curriculum of all the subjects to be delivered in the affiliated institutions. The Curriculum of all Semester papers have Specific objectives. The microplanning of teaching in the class, internal evaluation methods and term papers writings are given to the students. Every year our College organises Industrial visit to porovide practical learning to the students. The college ia also giving eqau oppurtinity to groom professionaly by offering Finishing School trining to the final year students to enahance their employibility skills. The college is constantly focusing on practical learning based education. As the College is affiliated to North Gujarat University, we are abide to follow the further planning to follow Outcome based education guidede in New Education policy.
6. Distance education/online education:	The institution has installed Over Head Projectors (OHPs) in classrooms to increase the participation and involvement ofstudents in the subjects taught by the teachers concerned. • Since 2011, the college has facility for live telecast of BISAG (all Gujarat integrated classroom) online lectures on different subjects are made available to the students of Gujarat by the Commissionerate of Higher Education, Government of Gujarat. The faculties of our college have delivered lectures at BISAG.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The College is engaged with Voting Procedure duties given by Government. The college regularly organizes the Voter Awareness program.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Every Faculty is allotted Voting Duty at particular areas given by Government during Election timing.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1. Voter Awareness program 2. Awareness in near by Villages through NSS and NCC Team
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college is firmly believes in awareness drives related to electoral content. The college regularly invites few official people for expert talks on Voting awareness.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The College keeps Voter awareness program under the Election Department and motivate students to get themselves registered.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2691	2889	2600	2386	2198

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 13

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	06	06	06	06

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
82.19	67.24	45.70	58.71	60.70

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution is affiliated to Hemchndracharya North Gujarat University (HNG University), Patan, Gujarat. Our institution follows the curricula prescribed by the Affiliating University. As an affiliated college, teachers of the college play a decisive role in designing a dynamic curriculumin Affiliating University by participating as a

- Subject Chairman
- Members of the Board of Studies
- Examiner and Paper Setter in University
- Academic Council, Faculty Council
- University Syndicate
- Research Committee Member at University
- The college ensures effective curriculum delivery through a well-planned systematic manner and documented Process. Planning for effective implementation of curriculum is done at the beginning of academic year with a focus on the objectives and goals of the institution.

- **CURRICULAM PLANNING:** According to the HNGUNI. Board of Studies (BOS Membership), the College faculties are Chairman and Members in Accountancy, Management, Statistics.HOD, Dr.K.C.Modi is the Chairman in Board Of Studies-Management, Dr.J.K.Patel has actively worked as a Chairman at University in Accountancy from 2017-2020, equally he is the Member in Board Of Studies-Accountancy, Prof. Mandakiniben Pandya is the Member in Board Of Studies-Statistics. These all faculties provide path to design the syllabus at University level and it gets implementation at our college as well as in Colleges affiliated to HNGNU.

• **ACADEMIC CALENDAR:** Academic Calendar is prepared by the IQAC under the guidance of the Principal at the onset of the academic year. The academic calendar is in accordance with the academic calendar of the Affiliating University. The academic calendar specifies the commencement of Academic session, Examination Schedule, Enrolment Dates, co-curricular and co-curricular activities to be organized, end semester examinations etc. Academic calendar is shred with students on College Telegram Group as well uploaded on college website.

- Students pursue Vocational Certificate Course training in Tally and Accountancy.
- Syllabus completion review is done by the Principal and IQAC.Examination committee monitors overall evaluation. Each department conducts continuous
- Examination committee monitors overall evaluation. Each department conducts continuous Assessment through class tests, tutorials, group discussions, seminars etc. The record of internal

assessment is maintained and verified with documentary evidences
- The faculty members are engaged in various examination duties such paper settings, answer book assessment, invigilation, supervisors.

- **CONTINUOUS INTERNAL ASSESSMENT:** As per HNGU and Government Higher Education Department Guidelines, the College follows NEP 2020.

Sr.No.	Major Subject	Marks	AEC-Ability Enhancement Course	Marks
1	Term papers	04	Term papers	05
2	Group Discussion	04	Group Discussion	05
3	Presentation	04	Presentation	05
4	Quiz	04	Quiz	05
5	Attendance	04	Attendance	05

- The institution takes initiatives and conducts various Student centric methods that learning became more experiential, participatory and socialistic. College ensures participation of students in field work/visit, study-tours, student exchange programmes and book review as a part of realistic learning.
- With the traditional methods Lectures, presentation, question answers, assignments, group discussion etc. the curriculum is delivered effectively through ICT tools and various teaching aids.
- Faculties make available study material in the form of notes, PDFs, PPTs, videos etc. which is also made available on the college website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 30

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 26.66

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
818	887	00	869	829

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Future of any nation is in the hands of the youth today. Our nation is having the highest number of the youth in comparison with the the youth of the entire world. Our nation is also known as Youngistan. Thus, it is an inevitable educational need to teach the students ethical values. The Institution offers

courses that integrate cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.

CURRILCULUM INTERGRATION:

Program	Semester	Paper	Area Worked upon
B. COM.	B. COM SEM I	CC 102 Human Resource Management	Human Values
		NSS - National Service Scheme	Gender Issues & Human Values
		CC 104 Communication in Business	Professional Ethics
		SE 101F Sales Management	Gender Issues & Professional Ethics
		FC 101 B Yoga & Mediation	Human Values
		NCC - National Cadet Corps	Gender Issues Professional Ethics Human Values
	B. COM. SEM. II	FC 102A Fundamentals of entrepreneuship-II	Gender Issues & Human Values
		CE 102 Stress Release Management	Gender Issues & Human Values
	B. COM. SEM. III	FC 201 A Environmental Studies	Environment & Sustainability
	B. COM. SEM. IV	FC 202 A Disaster Management (Compulsory)	Environment & Sustainability
	B. COM. SEM. V	FC 301 A General Knowledge -1 (Gujarati Level)	Environment & Sustainability, Gender Equity
	B. COM. SEM. VI	CC?310 Business Laws ? II	Professional Ethics
		FC 302 A General Knowledge -2 (Gujarati Level)	Environment & Sustainability, Gender Equity

- In the Curriculum prescribed by the HNGUniversity, the college offers NSS-National Service Scheme (NSS), National Cadet Corps (NCC) and Sports to all newly admitted students as mandatory subjects.

- In NCC, the college has both two units - one for the Girls and another for the Boys. It provides gender equity to the students throughout their academic journey.
- Along with Curriculum, the college is giving platform to the students by arranging various activities under the banner of Saptdhara (Seven Bands). Through various cultural competitions e.g. Essay Writing, Debate, Elocution, Street Plays, Rangoli, Cartoon, Spot photography etc..
- The college tries to deal with issues like Gender, Environment and Sustainability, Human Values and Professional Ethical and makes the students healthy human beings for a healthy society. Moreover, the College also addresses the cross-cutting issues through NSS, NCC, Women Development and Women Entrepreneur activities.
- We also pave the path for the students for Human Values and Professional Ethics by organising Voters' Awareness, E-banking Awareness and Celebration of National Festivals, Teacher's Day, Guru Purnima, Yoga Day, Sports Day, National Leaders' Birth Anniversaries and many more.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 30.66

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 825

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 89.71

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1010	1242	1081	1036	915

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1160	1250	1160	1160	1160

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 70.07

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
386	395	406	398	370

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
558	558	558	558	558

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 207

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The learning process of the students is improved by various methods concerned with experimental and participatory learning. The problem-solving methodologies are also implemented to increases the involvement of students in the learning process and to bridge the gap between theory and practice. The following strategies are adopted to enhance learning experiences amongst students:

Experiential learning:

- **Class Interaction:** Interactive method of teaching during regular theory classes through group discussion is adopted
- **Mentoring:** We do mentor the students academically and emotionally for their overall dimentional development.
- **Term Papers:** Students are encouraged to browse, prepare question banks and hand-outs related to subjects.
- **Book Review:** Students are encouraged to write book reviews on the topics concerned with curriculum or any book of their choice.

Participative learning:

- **Group Discussion:** Discussion & group activities are arranged to enhance leadership skills and fearless speaking
- **Study Tour:** However, due to pandemic, it was not possible to escort students duting educational visits. Generally, study tours are organized for experimental learning. It helps the students to get acquainted with the fields of trade and commerce.
- **The Use of ICT by Students:** The students are encouraged to make power point presentations on completion of projects. They acquire several skills viz. documentation, usage of statistical tools, analytical abilities and software management while preparing the power point presentations.

Problem Solving Methodologies:

- **Guest Lectures:** We do invite renowned experts to pave the path for makinf the students familiar with particular areas related to their study.
- **Presentation:** The students are motivated to give presentations on various topics for the enhancement of their problem solving skills.

Teachers use ICT- enabled tools including online resources for effective teaching and learning process:

- Teaching through Power Point Presentation using ICT tools installed in the classrooms especially fixed as well as portable projectors.
- 4 ICT Enabled Smart Board fixed in the classrooms and the Hall to deal with topics related to syllabus

Online teaching tools:

Recorded Audio-Video lectures of different faculties are available on College YouTube channel.

STUDIO:

The college has a dedicated, specific and well managed studio for delivering effective teaching.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 41.11

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	18	18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 67.57

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	4	4	4	4

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

We believe that teaching-learning and evaluation are two sides of a single coin. We also believe that evaluation of students is also important. An examination committee is constituted to coordinate internal examination. Our college is affiliated to Hemchndracharya North Gujarat University, Patan. Hence for external examination college is following rules and guidelines of the university. Transparency and robustness in the Internal and External assessment is maintained in terms of frequency and mode.

Transparency and robustness in the Internal and External assessment is maintained in terms of frequency and mode.:

1. In each term, the college is conducting Internal Evaluation Examination. In Every Term, Term papers, Presentation, Group Discussion, Quiz and Attendance are taken by the college**.**
2. The Result of Internal Examination is displayed on College Notice Board, College Website and College Telegram Group.
3. In the case of dissatisfaction, the students can check their Answer sheets in person.
4. If there is any change, examination committee and the principal reserve the rights to make rectification in the marks. Exam committee and Principal have authority to correct the marks.

Transparency in the External assessment is maintained with transparent and robust in terms of frequency and mode:

1. The External Examination is conducted by Hemchndracharya North Gujarat University, Patan.
2. Subject wise Assessment is done at University Exam Department of University by various Subject Faculties.
3. Timely Result declaration is done by the University.
4. In the case of dissatisfaction, there are two approaches:
5. With prescribed fee payment students can go for rechecking of their concerned answer sheets.

6. With prescribed fee payment students can go for re-assessment of their concerned answer sheets.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme Outcomes (POs):

As an Affiliated College to Hemchndracharya North Gujarat University, Our College offers 2 programmes:

1. UG Programme - B.Com.
2. PG Programme - M.Com.

The college website entitled https://www.vrpccm.org/images/pdf/programme-course-outcomes.pdf displays the Programme Outcomes (POs), Course Outcomes (COs) for all Programmes offered by the institution.

Before the commencement of Academic year all the HoDs have their department meetings to discuss the syllabus and the course outcomes with the faculties. The POs and COs are communicated to the newly admitted students in the Orientation Program, along with the academic activities, achievements, and creative practices of the institute. The POs and COs are well communicated and discussed in detail with the students through the Mentor Meetings by the respective faculties.

Programme Specific Outcomes (POs) – are designed to describe the skills that the students acquire along with the subjective learning for career, employability as well as entrepreneurship cultivation. Along with the classroom teaching, special emphasis is given to Field Visits, Training, project-based learning, subject based presentation and seminars.

Course Outcomes (COs):

In order to make the students as well as teachers aware of the stated Course outcomes at UG as well as PG levels, we prepare **PROSPECTUS** every year in advance and it is provided to the students seeking admission in our college. The prospectus contains curricular, co-curricular and extra-curricular activities as well. The major programmes, courses and activities are: B. Com., M. Com., SCOPE, DELL, TALLY

Accounting, and N.S.S., N.C.C., Sports, Cultural activities and so on.

PROSPECTUS link:

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college has planned the teaching, learning and assessment strategies in such a way as to balance each of the specified learning outcome i.e. PO, PSO and CO. Provision of a sufficient learning environment proper implementation of the curriculum and effective evaluation system ensure the achievement of the specified learning outcomes. The college collects data on student learning outcome through different ways:

1. External examination results (university exam)
2. Involvement in curricular co-curricular and extracurricular activities
3. Term Paper
5. Group Discussion
6. Libraray Reading Encouragement
7. Personal Counselling

The examination results and feedback reports are analyzed by the IQAC and steps for improvement are initiated. Performances of students in extracurricular activities are observed by the coordinators and the teachers-in charge of various Bodies.

Results:

1. University Ranking as well College Students achieved positions in Top 100 Students Toppers List of University Results
2. N-list Award was given only to Our Institute in Gujarat at national level survey conducted by INFLIBNET
3.Our student was selected in Senate Member at University level
4. Finishing School center was given to our college in 2018
5. DELL lab has been given to college for conducting SCOPE examination.

College IQAC discusses the findings of the feedback of stakeholders and prepares an action plan for the subsequent year, with the intention of attaining the learning outcomes. They review the performance of the institution with respect to the curricular, extracurricular and research activities. The department level academic activities like internal assessment, seminars, projects and academic discussions are reviewed by the Mentors. Results obtained in the semester examinations, higher education enrolment ratio, feedback from industries etc. indicate the successful achievement of the learning outcomes by our students. The data collected is used for the implementation of various projects/programmes to bridge the gap in learning outcomes.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 98.76

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
913	1045	849	781	711

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
934	1052	857	795	715

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.62

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 28.8

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
8.00	00	16.80	4.00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

INNOVATION POLICY OF SHRI V. R. PATEL COLLEGE OF COMMERCE, MEHSANA.

- Institute has a centre of **"Innovation Club"** under the aegis of the Government of Gujarat in which students are encouraged and sensitized for innovations. They are also provided financial assistance for their innovative research-oriented activities and to develop the prototypes of their innovations.
- The institute supports each and every department/service unit to make them emerge as a centre of innovation
- The college also encourages the administrative and other staff members to explore new innovative ways of upgrading administrative and service process
- Staff members have also attended Innovation Club Workshops too.

OUTCOME OF INNOVATION POLICY

- Two Students from SSIP Centre prepared Coding Game and they were felicitated by the Government of Gujarat for their innovation.

INDIAN KNOWLEDGE SYSTEM (IKS)

- We believe in the multidisplinary enhancement of each student and academician. Hence, we initiated Indian Knowledge System awareness related to all disciplines. The IKS emphasizes moral values, ethics, and principles for leading a righteous life. By integrating these ethical teachings available in IKS into higher education, our institution is providing assistance to the students in developing a sense of social accountability, compassion, and ethical decision-making vital for balanced living.

Intellectual property Right (IPR): The College has taken initiative for organizing Seminars on IPR to aware the students regarding patents, copy right and many more terms. Our faculty members and students take active participation in the same.

YOGA AND MEDITATION: The institute celebrates International Yog Day on 21st June every year for maintaining Yog and meditation tradition.

NSS & CULTURE: Every year the college encourages students to take part in University Youth Festival. The college students represent Gujarati Garba culture in the same. The college is also awarded 1st rank in University Youth Festival for instilling Gujarati Culture in the youth.

NCC: The college promotes gender equality in all terms. Our College reserves 33% seats for girls NCC cadets. **NCC** motivates girls to shape their career in the civil services.

OUTCOME OF INDIAN KNOWLEDGE SYSTEM (IKS)

- Prof. K. C. Modi has delivered an expert lecture on **"Implementation of Principles of Shri Krishna in Management Discipline"**
- NIPAM, under the banner of the Government of India, Ministry of Commerce and Industry, has given an appreciation letter to the College for conducting IPR awareness seminar. 557 candidates took part in the said seminar.
- Yog and Meditation: One of our faculties named Harsha Dangar is a dedicated Yog Teacher. Under her shelter, the college organises Yog Training programmes too.
- NSS & CULTURE: The college has also been awarded 1st rank in University Youth Festival for representing Gujarati Culture.
- NCC: Girl students are selected in Police Services to serve society and set an example of Women empowerment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 39

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	6	8	7

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 4.85

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	13	15	9	8

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 4.77

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	18	21	19	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The future of any nation is in the hands of the young generation. In coordination with the mission of the college, the college attempts for the personal development of our students and make them socially sensitive and responsible persons. The college organizes various extra-curricular and extension activities to promote institute-neighbourhood relations. Bearing in mind the moral responsibilites towards the society, the students of our college vigorously participate in social service related activities. It helps them to become aware of the social issues and accordingly work for the welfare of the neighbourhood community. To address this we engage the students in activities conducted through NSS, NCC, Women Development Cell, Women Entrepreneur Cell and many other departmental activities carried out to mould the young mind-sets towards the development of Society.

The Institution has devoted NSS and NCC Units led by energetic programme officers. The Institution believes that service to man is service to God. NSS unit and a team of committed faculty members is constantly engaged in the community development programmes. The following are some of the noteworthy initiatives for the community development.

Students and faculties of institute worked as Corona Warriors during Covid19 pandemic. The Institute distributed masks, sanitizers and Grocery kits to needy peoples during Covid19.

Social Awareness NSS Camp :

A seven-day Special Residential camp is organized by NSS units every academic year.Through its special weeklong camps NSS focused on rural development. In the last Acdemic year approximately 25 KM diatnace from the College in which awreness activities took place in the following mentioned areas:

- Play on Superstitious belief
- Haelth Awqareness-Vaccination
- Health check up of Animals
- Swachh Abhiyan
- Education Empowerment

Neighborhood of College Comminity Awareness:

Blood donation camp

Organ Donation Awareness

The college organizes programs to ensure awareness of gender equity at society level by organizing Rallies for **Beti Bachav Beti Padhav, Save the Girl Child.**

Voters Awareness

AIDS Awareness

Plastic free campaigns

Road Safety Abhiyan

Girl Education Awareness

Holistic Development Awareness:

- Birth Anniversary of Reknowned spiritual personalities
- Death Anniversay of Reknowned spiritual personalities

Impact Analysis:

- Involvement in extension activities may inculcate a sense of communal and civic responsibility, social inequity and gender disparities.
- The students can identify the needs and problems of the community and develop the competence for team work and sharing of responsibilities.
- Self-governing ideals and governance qualities instil among the students.
- They can contribute to national integration and social harmony.
- The students can show their preparedness to assist the community in times of natural disasters.
- The students can utilize their knowledge for finding practical solutions to individual and community problems.
- A sense of responsiveness develops among students and can identify prospects for contributing to community's socio-economic expansions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The students and faculties of our college actively participate in different activities. The institution and faculties achieved awards and recognitions for their outstanding contribution for organizing and participation in extension activities and outreach program.

Name of the activity	Name of the Award/ recognition	Name of the Awarding government/ government recognised bodies
Corona Awareness Drive	Appreciation Letter	Gram Panchayat -Ambasan
Anti-intoxication Drive, Natural Farming , Fit India, Save Water, Importance of Freedom Stugruggle	Appreciation Letter	Sarpanch- Gram Panchaya-Dediyasan
Anti-intoxication drive, Natural Farming , Fit India, Save Water, Importance of Freedom Stugruggle	Appreciation Letter	Sarpanch- Gram Panchaya-Heduva Village

Save water, Save Environment, Anti-intoxication drive, Natural Farming , Free India, Save Water, Importance of Freedom stugruggle	Appreciation Letter	Sarpanch- Gram Panchaya- Jagudan
Fit India, Corona Vaccination awareness,Natural Farming , Free India, Save Water, Importance of Freedom stugruggle	Appreciation Letter	Sarpanch- Gram Panchaya- Linch Village
Importance of Freedom stugruggle, Fit India, Corona Vaccination awareness,Natural Farming , Free India, Save Water	Appreciation Letter	Uma nahgar Gram panchayat
Fit India, Corona Vaccination awareness,Natural Farming , Free India, Save Water, Importance of Freedom stugruggle	Appreciation Letter	Panchot Gram Panchayat
Corona Awareness Drive ,Importance of Freedom stugruggle, Fit India, Corona Vaccination awareness,Natural Farming , Free India, Save Water	Appreciation Letter	Palavasana Gram Panchayat
Blood Donation Camp	Appreciation Letter	Udaan Foundation, Mehsana

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 60

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	13	6	19	12

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 14

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College has adequate infrastructure and physical facilities for teaching-learning process. The college encompasses a well maintained green campus spread over 4.33 acres. The college has adequate ICT-enabled classrooms, Fully Automated library, Studio, Administrative Office, Auditorium, Gymnasium, Ground for Sport and Game, Ladies Common Room, Yoga Centre, Wash Rooms, Elevator for the Disabled and the Blind.

TEACHING – LEARNING, VIZ., CLASSROOMS, LABORATORIES, COMPUTING EQUIPMENT ETC.

- **Classrooms:** The institution has 21 classrooms with adequate size, well-furnished desks and with comfortable seating benches, enough lighting with well ventilation. Most of the classes are well-equipped with ICT tools.
- 4 classes consist of Smart Boards along with ICT gadgets.
- **Computer Laboratories:** There are 2 Computer laboratories.
  - Computer Lab., consisting 52 computers, was constructed with financial help worth Rs.50, 00,000/- from MP grant extended by Dr. Alkaben Kshatriya who was an MP for two terms.
- **DELL Laboratory-Language Lab:**
  - This DELL, with 25 computers with internet access, was erected with monetary support from the Higher Education Department, Government of Gujarat, .
  - It is also a centre for SCOPE Examination.

Studio: Teaching learning Studio is established for delivering effective lectures through technology.

SR. NO.	NAME OF THE TOOL/SOFTWARE	SR. NO.	NAME OF THE TOOL/SOFTWARE
1.	Desktop	23.	Internet
2.	Laptop	24.	MS Word
3.	projectors	25.	MS Excel
4.	Studio Set Up	26.	MS Power Point
5.	Smart Board	27.	Google Drive
6.	Mobile phones	28.	Google Form

7.	Hard disks	29.	E-mail
8.	Printers	30.	You Tube
9.	Scanners	31.	PDF Converter
10.	Televisions	32.	Website Wikipedia
11.	Micro Phones	33.	Collar Microphone
12.	DVD/CD	34.	Podium
13.	Pen Drive	35.	Sound Box
14.	Language Laboratory	36.	Digital Camera
15.	Computer Laboratory	37.	Biometric Machine
16.	N-List	38.	Zoom
17.	College Telegram	39.	WebEx Meet
18.	Wi-Fi	40.	Google Map
19.	Adobe Scan	41.	Google Translator
20.	MS Team	42.	Digital Notice Banner
21.	Digital Slat	43.	RFID Based Library Software
22.	Digital New Arrival Banner	44.	Fully Automated Digitalized Library

ADDITIONAL PHYSICAL FACILITIES:

Solar Panel: Solar Panel installed at the rooftop for energy conservation.

CULTURAL AND SPORTS ACTIVITIES

- **Cultural activities:** A well-equipped hall, with sufficient instruments for conducting cultural programs by the Department of Dramatics, is available.
- **Sports and Games:** The institution has adequate facilities for sports and games.

Indoor and Outdoor Game facilities:

SR NO.	INDOR GAMES	OUTDOOR GAMES
1	Table Tennis	Basketball
2	Chess	Volleyball
3	Carrom	Netball
4	Wrestling	Kabbadi
5	Judo	Ball Badminton
6		Cricket

Gymnasium: A well-equipped gym with advanced equipments like

Sr.No	Name of Equipment
1	Dumbbells (2.5kg to 25kg) 18
2	Plates (2.5kg to 25kg) 18
3	Dumbbells stand 1
4	Plates stand 1
5	bars 3
6	Treadmills (Auto) 3
7	spin bike 2
8	Adjustable bench 1

9	bench press stand 1
10	Over Head Extension 1
11	Chest Fly Back Fly 1
12	Shoulder Press Machine 1
13	Leg Press Machine 1
14	Let Pull Down Machine 1
15	Leg Extension 1
16	Bycep Crul Machine 1
17	Chest Press Machine 1

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 16.94

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
14.13	18.86	12.21	1.51	6.57

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

SALIENT FEATURES OF THE LIBRARY:

1. **Our Library is full automated since 2012-13**
2. **Our library uses the latest version of Soul 3.0 software for automation**
3. **Ours is the first library which has implemented RFID system in the entire North Gujarat region**
4. **Library also uses Middleware software for RFID system**
5. **Contactless i. e. automatic book issue, book return and self-issue system by KIOSK**
6. **Smart MIFARE library-cum-ID card**
7. **Book Drop Station**
8. **RFID Management System, at the gate restricts, the anti-theft part of the Library and also counts users foot falls in the library**
9. **Library has its own Blog**
10. **New arrival display on screen**
11. **Air-conditioned reading room**
12. **Separate group discussion room**

LIBRARY AUTOMATION:-

Library is fully automated, initially with Software for University Libraries i.e. SOUL 1.0 software developed by INFLIBNET till the academic year 2016-17. Then the library has been upgraded with SOUL 2.0 software. During an academic year 2022-23 we have upgraded our library with SOUL 3.0 software. Recently we have also implemented RFID (Radio Frequency Identification) system in our library.

INNOVATIVE LIBRARY SERVICES:

New Arrivals on Display:

The Library announces the new arrival of books on new arrival display screen. New arrival display service will inform patron about books processed on different dates during the previous month or week. The Library also announces newly announced government and reputed companies' requirement notification on New Arrival Display screen placed at entrance of the library.

Self-Issue-Return Kiosk.

Library has been equipped with RFID system providing self-issue/return/renew of books using Kiosk. Library users themselves can issue/return/renew the books. This service will be operational during the library hours. The users can use the Kiosk in the library for this service themselves. After issue or renewal of books through the Kiosk, a print receipt will be issued at the Kiosk.

Library RFID Smart Card:

Library is offering RFID-enabled Library Smart Cards to the Registered Library Members. Smart Card will help users to track their library account and save their time while using library services. The library is using MIFARE card too.

Smart Card Printer:-

Library has a smart card printer. We have printed all smart cards in the library, so we can issue cards to the students as earlier as possible. If any student's smart card gets damaged or lost the librarian issues him/her a new card without much delay.

Software for smart-card:-

Library has purchased Cardpresso software for creating smart-cards.

Book Drop Station:

Our Library has initiated a Book Drop Box facility for returning library books. The book drop station has been placed at the entrance of stack room. This is to facilitate easy return of issued library books by just dropping the books inside the drop station. This is RFID-based Drop Box facility where the user can drop the issued book at the RFID Drop Box himself/herself and the software gets the book back automatically and the user receives a book return receipt from Drop Box immediately.

Staff Station:

Staff Station is also RFID based services. It allows Library users to issue/return/renew the books at circulation section. This service remains operational during the library hours. We have just to put the smart card on it or book and staff station detects the history automatically and displays it on Middleware software.

PLEASE REFER TO ATTACHED FILE FOR ADDITIONAL INFORMATION.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

WiFi is an increasingly important tool for students in the modern world. It allows them to stay up-to-date on their studies, access online materials, and stay connected with fellow students. WiFi is also growing in importance as mobile technology has occupied the front seat in terms of its utilization by the yougsters. It helps the students during the learning process by facilitating the learning process which leads to dissemination of knowledge. It also helps to visualize what is being taught by the teachers in schools and colleges. If you want to prepare for final exams, you can access Video Tutorials and other resources online through Internet. WiFi is a priceless asset for students, as it offers multiple advantages that can help them succeed for achieving their academic goals.

SUFFICIENT BANDWIDTH FOR INTERNET CONNECTION

- **In computer Lab, for the usage of Computer students, the bandwidth of Internet is 100 mbps.**
- **In DELL for the Language lab students, the bandwidth of Internet is 100 mbps.**
- **Library has also sufficient Wi-Fi having 100 mbps. Internet capacity.**
- **For all students and faculties NAMO WI-FI with 100 mbps facility is active.**
- **The whole college building is connected with Wi-Fi internet facility for easy access to knowledge. Library, Computer lab, DELL and staff Room is connected with 100 mbps internet facility. Internet connected computers for the students, teachers and staff where the pen drives are used, have been installed with the Anti-virus software.**

WEBSITE UPDATION DETAILS

Every year at the end of academic year, the college precisely takes care to update deployment of the website. The following is the detail:

YEAR	DATE OF UPDATAION	NAME OF COMPANY
2018-2019	**3/3/2019**	
2019-2020	**12-3-2020**	
2020-2021	**15-3-2021**	
2021-2022	**16-3-2021**	
2022-2023	**8-12-2022**	
		NILSON.SOLUTION

E-Governance has been implemented in the areas of Admission, Library, and Administration. The college has Tally Software for managing them. The details for the same is as under:

YEAR	DATE OF UPDATAION	NAME OF COMPANY
2018-2019	1/8/2019	
2019-2020	continue	
2020-2021	continue	
2021-2022	continue	
2022-2023	19/3/2023	
		Gheewala Association

- The entire campus is brought under CCTV surveillance .
- All the planning and other modalities regarding ICT facilities are looked after by the Technical experts.
- The institute has assigned an employee for up-gradation and maintenance of IT facilities and Wi-Fi. He continuously monitors the requirements of IT facilities and are updated periodically as per the requirements. Institute strictly adheres to the Terms & conditions of License Agreements of ICT resource software.
- The college try to introduce latest technology in IT fields, the new IT facilities related equipments i.e. Advanced Computers, Laptop, Printers, Scanners, Accessories, LCD Projectors etc. are purchased every year as per the demands of the respective department.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 21.88

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 123

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 9.22

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5	6	5	8	5

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

10-01-2024 08:13:58

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 86.61

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2450	2150	2355	2200	1900

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 74.22

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2150	2250	1350	1677	2046

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 55.49

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
458	529	458	395	353

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
634	1052	857	698	711

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 18.25

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
215	46	49	3	8

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 78

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
30	23	00	13	12

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	00	2	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association: Old Students Association (OSA) is very strong and active in the college. The association consists of the President, Vice-President, Secretary and other Members. The students, who have pursued their study in this College, are the members of Alumni association. The College maintains very cordial relationship with each and every alumnae.

MAJOR FINANCIAL SUPPORT BY ALUMNI ASSOCIATION:

SCHOLARSHIP

SETTING UP OF A STUDIO

ANNUAL DAY - PRIZE DISTRIBUTION

FINICIAL ASSISTANCE TO NEEDY STUDENTS

OTHER SUPPORT SERVICES FROM ALUMNI ASSOCIATION

1. Competitive Examination Week organization
2. Seminar or Guidance on UGC-NET, SLET, JRF ExaminationS
3. Expert lectures on Mental Development - Subconscious Mind
4. GPSC/UPSC Examination Guidance
5. Expert sessions on Constitution of India
6. Women Empowerment Session
7. Personality Development Programme
8. Retail Management Training
9. RBI Depository Awareness Session
10. Self Defence Programme for Girl Students for 15 Days
11. NEP 2020 conference sponsored by Alumni

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The goal of institution is to provide quality education to all admitted students. The governance of the Institution is the reflection of an effective leadership in tune with the Vision and Mission of the Institution.

VISION

To impart qualitative and value-based commerce education for academic excellence.

MISSION

To educate the commerce students in such a way that they can become knowledgeable, responsible, skilled, cultured, self-reliant, self-disciplined, adventurous, confident and competent human-beings.

We pursue the following core values for making our students good human-beings and creating good opportunities for their overall development.

- Excellence
- Social Responsibility
- Accountability
- Integrity
- Diligence
- Perseverance
- Discipline

INSTITUTIONAL GOVERNANCE AND LEADERSHIP ARE VISIBLE IN THE FOLLOWING VARIOUS PRACTICES:

- **NEP 2020 IMPLEMENTATION:** The college is affiliated to HNGU, Patan. The college has implemented NEP 2020 from the current academic year.
- **SUSTAINED INSTITUTIONAL GROWTH:** The institute has expanded infrastructural set up for providing sufficient facilities to one and all:
    1. Elevator for the physicall disabled students and Blind people
    2. Solar Panel
    3. Gymnasium
    4. Fully automated Library
    5. STUDIO-Teaching learning studio
- **Institute emphasizing in the following areas:**
    1. Motivating extension activities and outreach programmes.
    2. Engaging the students to learn human values and professional ethics in curriculum as well

as in extracurricular activities
3. Building the sport spirit and leadership among students
4. Improvising social values and patriotism

The College Governance:

The college has an organised governing structure under the efficient leadership of the Governing Body i. e. SVT, Mehsana.. The Governance of all stakeholders such as Chairman, Managing Trustee, Trust members, Principal, Alumni and all Teaching and Non-Teaching members are very supportive, democratic and participatory. All the decisions, taken by governing body, are in consonance with the vision and mission of the college.

THE COLLEGE STRATEGIC PLAN:

The Strategic plan is prepared by IQAC keeping the recommendations made by the Governing body and the College Development Committee and Principal into account. The tactics and strategies of the institute are framed keeping expectations of stakeholders in view as per the direction of higher authorities. CDC members have a space to share their valuable opinions and suggestions to develop the college.

THE COLLEGE PERSPECTIVE PLAN:

- Introduced NEP 2020 from the current Academic year
- ICT-enabled teaching and learning approaches
- Improvement in academic, sports and library facilities
- Escalation of Extension and Outreach activities
- Organization of professional development programs
- Promotion of research culture
- Adoption of a nearby Village for its cultural development

PARTICIPATION AND DECENTRALIZATION:

The management has philanthropic approach. Practice of decentralization reflects in the policy, decision making, planning and administration. The Institution has decentralized governance for efficient functioning.

1. Governing Body: The management of Institution promotes a culture of decentralization and Participative management involving all types of stakeholders in the process of decision making.
2. College Development Committee: College Development Committee acts as a bridge between management and the college. It approves Perspective plans prepared by IQAC.
3. Principal: The Principal is an authorized person to take decisions regarding Academic, Administrative and Financial matters in accordance with the policy.
4. IQAC: IQAC plays a pivotal role in academic and administrative activities of the college.
   As a part of decentralization, the Principal has formed the CDC for active and smooth functioning of the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

This college is recognized as one of the leading colleges of the affiliating university.

The effectiveness of institutional bodies and their functioning are visible from policies, administrative setup, appointment & service rules and procedures, deployment of strategic plans etc.

ADMINISTRATIVE SETUP:

Governing Body:

The college has an organised governing structure under the efficient leadership of the Governing Body. The College Governing Body frames the policies, directs the staff, supervises and controls the affairs of the institution. It decides policy matters and takes key decisions including the recruitment, confirmation of the services, promotion etc. The Governance of all stakeholders such as Chairman, Managing Trustee, Trust Members, Principals, Alumni and all Teaching and Non-Teaching Members are very supportive, democratic and participatory. All the decisions, taken by governing body, are in harmony with the vision and mission of the college. The Principal acts as a link between the Management and the Staff.

College Development Committee:

The CDC i. e. College Development Committee comprises all Teaching and No-teaching members. It monitors the entire academic and administrative functioning of the college on behalf of Governing Body. It functions as a bridge between the staff and the management. It helps to prepare AQARs, Perspective Plans and co-ordinates the execution of policies. It plans all Academic and Non-Academic activities of the college for the entire academic year.

Administrative Committees:

The Principal, being the head of academic and administrative sections, looks after the smooth functioning of an administration wing. He is authorized to take decisions regarding academic, administrative and financial matters keeping in view the policy matters as per the rule and regulation of State Government and UGC. Head clerk, senior clerks, junior clerks, attendants and peons are the assistants of OS. There are more than 30 Administrative Committees and Cells formed by the Principal for monitoring and

facilitating academic and administrative activities.

IQAC:

IQAC plays a pivotal role and takes an initiative for the improvement and nourishment of quality by framing the policies and preparing a perspective plan. It is responsible for fixing quality constraints for various academic and administrative activities.

Grievance Redressal Mechanism:

Grievance Redressal Cell has been constituted to report the grievances of all staff members and students as well. There is an Anti Ragging Cell constituted as per the direction of the UGC. The college collects Anti-Ragging undertakings from the students while seeking an admission in this college. Grievances related to examination are taken care of by the examination committee and they are given first priority. There is also an RTI committee constituted as per the guidelines of the Department of Higher Education of the State Government.

Service Rules, Procedures, and Recruitment:

The institution follows the Rules and Regulations of the UGC and the Govt. of Gujarat regarding the recruitment of teaching and non-teaching staff. Temporary posts are recruited by the Management Body as per the norms of the University and the UGC. The institution follows the UGC for the promotion of the teachers.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

1. PERFORMANCE APPRAISAL SYSTEM:

- **Appraisal for Teaching Staff:**
    - Higher Education Department, Government of Gujarat has a policy for CAS for promotion.
    - The promotion requires 1 Induction Course (Orientation Course) and 2 Refresher Courses.
    - In our college, it is compulsory for the faculties to publish at least 2 research papers in a term for quality enhancement.
    - The detailed copy of the form is attached herewith.
- **Appraisal for Non-Teaching Staff:**
    - Major work for all non-teaching staff is administration.
    - For the up gradation of their administrative skills, the college allows non-teaching representative for getting trained in particular administrative areas such as Tally-Accounting , Finance, Academic Bank of Credit (ABC) of students, Online Student Enrollment, Online Pay Scale, Preparation of Retirement Report, COGENT-Government Employee Portal, Online Fee Payment, Online Result Declaration etc.

2. EFFECTIVE WELFARE MEASURES FOR TEACHING:

- A registered Credit Society is run by Sardar Vidyabhavan Trust for the benefits of teaching and non-teaching staff and all other sister-concerned colleges on the campus. The loan to the tune of 15 lakh can be procured from the credit society. All the permanent employees of the colleges on the campus are the members of the society. The Credit Society is engaged in the following activities:
- Awarding prizes to the wards of the members for their outstanding performance in academic fields.

- Paying 500 rupees every year to the children of all the peons for purchasing books and notebooks.
- Distributing sweets to all the members of the society during the festival of Rakshabandhan.
- Organizing farewell functions for the retired members of the society.
- Paying Rs. 21,000 in the event of death of a member.
- The college exempts the children of staff members from educational fees.
- In the admission process, too, priority is given to the children of the staff members so far management quota is concerned.

3. EFFECTIVE WELFARE MEASURES FOR NON-TEACHING:

- The college also provides monetary help to the administrative staff by giving them each Rs. 1000/- for dress, Rs. 200/- for shoes, Rs. 500/- for yearly washing allowance, Rs. 150/- for an umbrella etc. every year. A cycle is given to a peon who is supposed to shoulder the administration-oriented responsibilities outside college campus.

4. AVENUES FOR CAREER DEVELOPMENT/PROGRESSION

- **To acquire the position of the Principal, the Government has decided minimum 400 API scores. Some of our noteworthy faculties have acquired the positions as Principals in respective colleges.**
- **Our three former faculties have been promoted to higher posts: Two faculties named as Dr.Sudhir Joshi and Dr. Hitesh Viramgami have been appointed as Principals in Modasa Commerce College, and Patan Commerce College respectively. One former faculty named Dr. Rohit N. Desai has been designated as the Vice Chancellor of HNGU, Patan.**
- **The college is promoting an autonomy and financial assistance as well to each faculty to attend FDPs, Seminars, Workshops, and Conferences and publish research papers which is an important need for the career development of a faculty.**
- **Every faculty is given a Personal Laptop along with all ICT tools for academic enhancement.**

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 64.86

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	01	01	7	2

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 50.98

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	4	8	13	14

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	13

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has a well designed resource. The college has a mobilization policy which aims at optimal allocation of resources. The institute has framed specific rules for the fund usage and resource utilization. The principal of a college, in coordination with the Management, CDC and IQAC, decides the strategies every year. The complete transparency and accountability are ensured in the utilization of funds. The management monitors the process of fund mobilization and utilization.

MOBILIZATION OF FUNDS:

- Fees from the students are charged as per the Affiliating University and Government norms.
- College is fully aided and included under section 2(f) section 12B of the UGC Act, 1956.
- College is qualified for RUSA Grant
- College is a nodal centre for receiving Finishing School Grant from Higher Education Department, Government of Gujarat
- Gujarat Government has sanctioned and allotted Rs.28.80 Lacs for Research to our research scholars in last 5 years
- Various proposals forwarded to UGC, NAAC, and other Government and Non-Government agencies
- Research cell of the college provides funds given by Research Agencies for research papers
- The Alumni Association provides financial support for various activities.
- The funds are effectively utilized for the purpose for which it is granted and the income and expenditure are properly audited and filed.

OPTIMUM UTILIZATION OF FUNDS IS ENSURED THROUGH:

- Sufficient funds are allocated for effective practices. Enhancement of library facilities needs to augment learning practices and accordingly requisite funds are utilized.

- RUSA Grant supports SC/ST/Minority students for free book sets from the library worth Rs.40/-.

- The college gives the whole book sets to all other students charging only Rs.20/- from each.
- Every year the college receives grant amoun ting to Rs.5, 00,000/- under the head of Finishing School Training from Government. Every year college more than 150 students get benefitted from this grantnin order to become employables.

INTERNAL AUDIT:

Accounts are prepared by the Office Superintendent (OS). The accounts get audited by the chartered accountant regularly as per the government rules at the end of each financial year. The auditor ensures that all payments are duly authorized after the audit. The audited statement is duly signed by the Principal and the C. A. The internal audit is carried out regularly.

External audit: The External assessment is carried out by the CA named Mr. Ashvin K.Yagnik. The detailed report is submitted every year.

Optimal Utilization of other Resources: Optimal utilization of available non-financial resources is done at the campus through prior proper planning. The optimal utilization of classrooms and laboratories is ensured through encouraging innovative teaching and learning practices. The available physical infrastructure is optimally utilized. The Library Advisory Committee takes care that the resources in library are utilized optimally. Books and other reading materials, sought through research grants, are stored in the library. Instruments, purchased through, MRP are used in the departmental laboratories. The central auditorium of the college is used for various curricular, co-curricular, extra-curricular activities. The college infrastructure is utilized for conducting Government examinations. Teaching and non-teaching staff get benefited by the computer lab and DELL. Gym can be utilized by both the staff and the students. The auditorium and play grounds are also utilized by the members of the communiity as well.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC has been constituted after the first accreditation cycle as per NAAC guidelines for enhancing and sustaining the quality of the institution. The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution functioning.

The IQAC has regularly convened meetings. It plans for development of quality parameters for the various academic and administrative activities. IQAC monitors teaching learning, evaluation and research promotion. It coordinates between the management, the principal, the staff and the students.

The IQAC prepares, evaluates and recommends the following matters for approval by the relevant authorities:

- Institutional Perspective plan.

- Annual Quality Assurance Report (AQAR)

- Self-Study Reports of various accreditation bodies (ISO, NIRF, AISHE etc.)

- Performance Based Appraisal System (PBAS) for CAS

- Academic and Administrative Audit, Environment Audit, Green Audit, Energy Audit

- Action Taken Reports

IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

After the previous accreditations, the institute has undertaken many Incremental improvements for quality initiatives.

1. Teaching-learning process: The use of ICT tools has become an integral part in teaching -learning process now-a-days. Apart from traditional method of teaching IQAC encourages teachers to adopt innovative teaching methos i. e. ICT-enabled Teaching-Learnng Process. They are motivated by providing necessary ICT tools and infrastructure. During COVID-19, the teachers made use of Online platforms like MOOC, YouTube, Google Classrooms, Zoom, Google Meet, WhatsApp, Telegram and institute's LMS etc. E-content has been developed by faculties in the form of videos and PPTs, PDFs etc. Library software SOUL has been upgraded to version 3.0. Web OPAC facility and N-list programmes are provided to the students and teachers.The faculty members are encouraged to participate and conduct seminars, workshops, group discussions, viva-voce etc.

2. **Completion of Syllabus:** The Academic Calendar is prepared at the beginning of the every academic year and circulated among the staff. Annual teaching plan is prepared by the concerned departments and implemented. Monthly report of completion of syllabus is collected and verified.

3. Exam reforms: IQAC gives necessary directives to internal Exam Committee and faculties to conduct and evaluate internal assessment. As the institute is affiliated to HNGU the final exams are conducted as per the university schedule. Most of the teachers of the institute are involved in **the** entire exam procedures i. e. paper setting and assessment.

4. Learning outcomes: IQAC encourages and guides faculties to introduce innovation practices in the field of teaching and learning in order to bring a positive impact. The college has designed a set of graduate attributes and POs and COs in tune with the university curricula.

5. **Curricular Initiatives:-**

The institution is affiliated to Hemchndracharya North Gujarat University (HNG University), Patan, Gujarat. Our institution follows the curricula prescribed by the Affiliating University. As an affiliated college, teachers of the college play decisive roles in designing adynamic curricula by participating as a

- Subject Chairman
- Members of the Board of Studies
- Examiner and Paper Setter of University
- Academic Council and Faculty Council
- University Syndicate
- Research Committee Member of University

6. Noteworthy initiatives:

- Establishment of Studio for Recording
- New Gymnasium
- Library Fully automation
- Installed 4 smart TV Boards
- Completion of Grant-in-aid recruitment
- Social bonding through community services

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college is conscious to promote human ethical values to each gender. The college believes to encourage equality at the same time maintaining nobility of all men and women who are parts of the college.The college confirms gender sensitivity by providing the following facilities:

- **Safety and Security**
- **Counselling**
- **Common Room Facility**

Safety and Security: The following measures have been adopted by the college for safety and security:

1. **Security Guard:** The Security guards monitor the campus round the clock.
2. **CCTV Monitoring**: CCTV cameras have been installed at various places which provide round the clock surveillance for observing the ongoing activities.
3. **Suggestion Box**: The college invites suggestions from all for the betterment of the college.The suggestion box is easily accessible to all near the clerk office.
4. **Grievance Redressal Committee:** The college has constituted the Grievance Redressal Committee to find solutions to the students' problems.
5. **Anti-ragging Committee:** The college has an Anti-ragging committee to monitor and address safety and security of the students. During the orientation programme the rules and regulations are presented ever year to prevent any kind of ragging. The committee monitors everything throughout the year.
6. **Discipline Committee:** Discipline Committee monitors ongoing activities and drafts rules and regulation according to the need of time.
7. **Health Aid Facilities**: Special care is given to the girl students. Every year the college conducts a Thalassemia testing camp.The First Aid Box is kept in the clerk office for easy access.
8. **Fire Safety Equipments:** The fire extinguishers have been installed at the various places of college. The college conducts the fire audit and safety drills regularly.
9. **Cleanliness Committee:** This committee monitors cleanliness. They see to it that Teachers' Common Room, Boys' Common Room, Canteen, Corridors, Classrooms etc. are cleaned at regular intervals.
10. **Gender sensitivity Awareness Programmes:** The college regularly organizes theme-based seminars, quest lecturers to endorse social values. The college deals with social sizzling problems and highlights "Save Girl Child", "Educate Girl child", "Women Safety" through the cultural activities.

11. **Women Development Cell:** WDC cell strives to uplift the status of female students as well as to bring out hidden potential by organizing various activities. WDC cell takes keen interest in overall development of females by arranging array of activates like Women's Day celebration, Seminars organisation, Award to Achievers etc. WDC arranges Self-defence programme too.

Counselling: The College provides counselling to various genres. The details are as follows:

1. **Mentoring:** Every class has a mentor.The respective mentor interacts with students and guides them.The mentor provides guidance and solutions for academic, social, peer stress etc.
2. **Parent Teacher Interaction:** If the need arises, the respective mentor interacts with parents or guardians in person or through telephonic communication for briefing the parents about their ward.

Common Room Facility : The college provides adequate facilities to Girls as well as boys which are as follows:

1. **Girls' Common Room facility:** The desks are arranged for seating and easy chairs are also placed. It is equipped with facilities like Sanitary Napkin Vending Machine and Incinerator Machine. It is well-ventilated.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The following is the Vision and Mission of our college:

Vision

To impart qualitative and value-based commerce education for academic excellence.

Mission

To educate the commerce students in such a way that they can become knowledgeable, responsible, skilled, cultured, self-reliant, self-disciplined, adventurous, confident and competent human-beings who can render great services to the nation in general and the society in particular.

Our College Mission itself indicates the initiatives to develop students at all levels. The college makes cultural, regional, linguistic, communal and socio-economic efforts for the decelopment of the students for providing inclusive environment towards .

The college admits students of all castes, class and religion. The college has followed the applicable reservation policy. Equal opportunities are provided to all students irrespective of gender, caste or nationality for providing them with facilities to make them participate students in several activities of the college.

There are a number of activities conducted by the college where the students and staff stand together and promote causes related to national unity and cultural diversity of our country. The college conducts several co-curricular activities like essay-writing competition on the topics related to fundamental rights, unity in diversity, peace and harmony, Celebration of Swami Vivekananda Jayanti, Celebration of Gandhi Jayanti are conducted to promote the values of peace, harmony and non-violence among the students.

To imbibe ethical values concerning nationalism, cultural integrity and harmony into the students various communities of the college organize and celebrate various National as well Regional festivals and birth-death anniversaries of great persons. The main objective is to awaken virtues like National Integrity, Tolerance, Unity into Diversity etc. into the students. The College celebrates the following festivals:

1. Independence Day
2. Republic Day
3. 7 Days Residential Camp at near by Village
4. Cleanliness Drive
5. Celebration of Organ Donation Drive (?????? ? ???????" ????????? ?? ?????)
6. Anti Intoxication Day (????? ?????? ?????? ??????)
7. Language Bridge Course
8. Azadi ka Amrut Mahotsav- Indian Freedom Fighter
9. Teacher's Day Celebration
10. Blood Donation Camp
11. Voter Awareness Programme
12. Saptdhara Activities
13. World Yog Day
14. Youth Festival

15. Swami Vivekananda Jayanti
16. Gandhi Jayanti
17. National Constitution Day
18. World Environment Day
19. World Yoga Day
20. Matrubhasha Divas
21. Tree Plantation
22. Navratri Celebration
23. Cultural Day Celebration and many more

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1 Title of the Practice 1: A 360-degree angle Development for Students and Faculty

2. The context that require the initiation of the Practice:

Our Mission and Vision are:

Vision

To impart qualitative and value-based commerce education for academic excellence.

Mission

To educate the commerce students in such a way that they can become knowledgeable,responsible,skilled cultured,self-reliant,self-disciplined,adventurous,confident and competent human-beings who can render great services to the nation in general and the society in particular.

In context,we have tried our level best for achieving their desired destined Goal.

3. Objective of the practice.

- To develop students in all forms
- To provide platform to be employable
- To cerate sense and vision for future profession

4. The Practice:

Student's Development: As students get admitted in our College, they get acquainted with curricula,cultural,value based learning which inevitable need for their inclusive growth.The college offers 4 various directions to develop themselves:

1. **Academic Development:** For Career development in Academic field, the B.Com Students can go for M.Com in our College.Ph.D. is highest Degree in Academic.Our faculties are Ph.D. supervisors and they do offer enhancement in achieving their last destination of academic field.
2. **Professional Development:** Those students who wish to develop their career in professional courses CA, ICWAI and CS, the college offers classes for it.Ours is only College in North Gujarat region who has CA Exam center.In this way,they acquire professional career development.
3. **Vocational Development:T**he College offers Vocational op portunities for development to them.The college organizes guidance for achieving vocations in the field like post,clerk,GSRTC,and many more.For the same,the college arranges coaching classes.
4. **Overseas Career Development:** It is a burring trend in young students to go to abroad for life settlement.The college has MOU with Education institutes who offers special coaching for same.

Faculty Development:

1. **Development as a Principal:** 400 API is prerequisite need to become principal.The college motivates faculties to attend FDP, Seminar,Conference,training to increase status of API Score.Our 2 Faculties named as Dr. H.S.Viramgami has become Principal of Commerce College,Patan and Dr.Sudhir Joshi has become Principal in Modasa Commerce College.
2. **Representation as a Member of Parliament:** Dr.Alkaben Kshatriya,Faculty member has rendered her services as a Parliament members for 2 Term-12 years.
3. **Epitome in Academic Fraternity:** At present,who is Vice Chancellor of Hemchndracharya North Gujarat University,Dr. Rohit N.Desai is former faculty member of College.

5. Obstacles faced if any and strategies adopted to overcome them:

1. **Difficulties to convince Girl students:** Our College is situated in Mehsana District.The girl students are coming from very interior areas.Sometime,they are not in such societal condition to select their career.

Strategies adopted to overcome Difficulties:

1. **Difficulties to convince Girl students:** Our College is offering 33% Reservation policy in NCC admission for Girls.To all college Girls, the College is giving fee concession.This motivates them in selecting their career.

6. Impact of the Practice:

1. Faculty members are promoted as a principals, vice-chancellor and representation at parliament level.
2. Average 40 students choose their life settlement in abroad.
3. Students can be prepare themselves for future profession.

7. Resource Available:

1. Adequate Infrastructure
2. Research Tools
3. ICT Tools like personal laptop and storage disk given
4. Enhanced Library

1 Title of the Practice 2:**EARN WHILE LEARN(PHILANTHROPIC APPROCH-SELF EMPLYEMENT SKILL)**

2. The context that require the initiation of the Practice

In the Abroad,students are getting 20 Hours per week to earn while learn.The same concept,we bring in our college in form of "Earn While learn".There are few students in our college who belong from economical backward family.The college wishes to impart education to every students.College gives opportunity to students to earn in the college while learning.

3. Objective of the practice

- To offer earning opportunities
- To provide platform to Economically weaker students
- To encourage and promote of expanding information
- To cerate sense of responsibility for future profession

4. The Practice:

1. **Online Admission Process:** The College has biggest Enrollment in University.The College follows the online admission process.The students are coming from interior areas.They need help to fill up the Admission forms.The college motivates few needy students by involving them in Administrative work of Admission process.
2. **Supervision Duty Allocation to PG students:** The College motivates students by giving internal supervision duties to PG students.We have large number of students in the institute.We give opportunity to PG students by involving them internal examination supervision of bachelor students.
3. **Computer Based Data Entry:** The students are entering the needed computer based data. The new books entry in the computer, any other need based administrative entry based data are filled by the students. The students also prepares study material, helping in the online resources development like Blog Updation.
4. **Library- Working as an Assistant:** The students are pasting the stickers on the new arrival at Library.The college pays to the particular students.
5. **Outsourcing Earning:**The Government does the Vaccination campaign everywhere.When the

Vaccination drives arranges near to the College areas, the College is sending to the students for vaccination drive.Government pays to them as per the Government rules.

5. Obstacles faced if any and strategies adopted to overcome them:

1. **Difficulties for the time Constraints:** The college time is morning. Sometime, the students face difficulties to manage their regular schedule.
2. **Distance managing challenge:** The Government provides the Vaccination drives such as Polio and Corona to the students.Sometimes,they are giving very far places.It is difficult for students to commute.

Strategies adopted to overcome Difficulties:

1. **Difficulties for the time Constraints:** The College gives liberty and work flexibility to the particular students.Our library is open till 6:pm. So students can come in between and complete their work.
2. **Distance managing challenge:** Whenever the Government is giving vaccination drive,the college is giving financial assistance to them. Even in the various Shibir and wherever students are representing the College, the College is giving fare to the particular students for their growth.

6. Impact of the Practice:

1. Student can manage their fee arrangement from their own earnings.
2. Students can get extra earning for their miscellaneous expenditure.
3. Students can be prepare themselves for future profession.
4. They can be more confident and knowledgeable to do work beyond study.

7. Resources Available:

1. **Library Books**
2. **Computers**
3. **Study materials**
4. **Vaccination center**

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

ONE OF THE NOTEWORTHY INSTITUTIONAL DISTINCTIVENESS
Generally in all the Colleges,Library is considered as a common a bridge of learning as well general practice of teaching-learning aid.Library is naturally and inevitably available in all Colleges. However, we consider Library is our distinctive practice.It has unique Automation features which is avail only in our Institute in whole Gujarat.The following are the reasons for the same:

1. **TWO TIMES PERSISTENTLY AWARD FOR TOP 10 USERS OF INDIA:**Every year library conducts N-List e-resources orientation program especially for P. G.students. We give the full guidance to the students how they can access N-List e-resources on projector.We give them live this initiative our college becomes 2 times Top User of N-List in India.However, the mention awards, we have received in the last 2 years. But this N-list usages on daily bases is our regular practice and follow up.
2. **FULLY WI-FI, COMPUTER AND AIR-CONDITIONED ESTABLISHED READING HALL SEPARATE FOR UG GIRLS-BOYS AND PG GIRLS-BOYS READING HALL SEPARATE FOR UG GIRLS-BOYS AND PG GIRLS-BOYS:** Library is having a precious Wi-Fi, ICT enabled air- conditioned Reading room and a capacity to160 students.We have divided our reading room in two parts.One reading room for U.G. students and other for P.G. separate Girls-Boys students.
3. **DISTINCTIVE FACILITIES AND SERVICES AT LIBRARY :-**
    1. Digital New Arrival display
    2. Current awareness service
    3. News paper clippingsWi-Fi Facility
    4. Live telecast of BISAG lectures
    5. Projector and screen
    6. Notice Board
    7. Suggestion Box
    8. Reference services
    9. Printing and Scanning Facility
    10. Color printing facility
    11. Creative Board
    12. Opac Facility for find boo
    13. Inter Library loan

14. Bag Count
15. Old question paper service

4. **LIBRARY BLOG:** Library has created blog for giving some online services to our users since 2014. We have provided old question paper on blog by scanning and put it on blog. Students can download old question paper from anywhere. We have also upload study material giving by faculty members of our college and also faculty member's blog link. **Blog displays all details like Syllabus, question papers, faculty blog details, magazines, E-magazine details, materials, online MCQ-Test and further E-Resources. Kindly Click on the link for depth view: Library Blog link:http://vrpcclibrary.blogspot.com**

5. **DISPLAY SECTION FOR MAGAZINE & JOURNALS:** Library has subscribed 30 magazine & journals. We have subscribed many competitive examination magazine.

LIST OF MAGAZINE & JOURNALS		
Sr. No.	**Name of Magazine**	**Language**
1	World In Box Magazine	Gujarati
2	Master Key to Competitive Exam	Gujarati
3	Latest Facts in General Knowledge	Gujarati
4	S. K. Margdarshan	Gujarati
5	Yojana	Gujarati
6	Abhidrishty	Gujarati
7	Gruh Shobha	Gujarati
8	Abhiyan	Gujarati
9	University News	English
10	Education World	English
11	Sport Star	English
12	Competition Affairs	English
13	Yoga & Health	English
14	Jou. of Sports & Sports Sciences	English
15	The Chartered Accountant	English
16	Indain Journal of Marketing	English
17	Chartered Secretary	English
18	Indian Journal of Economic & Research	English
19	Annuals of Library & Information Studies	English
20	C.S.R.	English
21	Pratiyogita Darpan	English
22	Science Express	English
23	Science Express	Gujarati
24	New India Samachar	Gujarati
25	Udichya	Gujarati
26	Adilok	Gujarati
27	Sarv Vishvidhyalay Vrut	Gujarati
28	NAAC News	English

7. **ANTI-THEFT PART OF THE LIBRARY RFID MANAGEMENT SYSTEM AND FOOT**

FALLS COUNT APPLICATION:A security gate on library entrance restricts movement of unchecked item by giving alarms.Gates is the anti-theft part of the Library RFID Management System using the same RFID tags embedded in the library items.Each lane is able to track items of about 1 meter and would trigger the alarm system when an un-borrowed item passed through them. The alarm will sound and lights on the gate will flash as patron passes through with the un-borrowed library material. Our Library security systems ensure that foot falls in the library easily get recorded with inbuilt people counter at the RFID security gate in library.

8. **STUDENT SELF OPERATED LIBRARY AUTOMATION FOR ISSUING AND RETURNING BOOK:-**

    1. **New Arrivals on Display:**:The Library announces the new arrival of books on new arrival display.New arrival display service will inform patron about books processed on different dates during the previous month or week.The Library also announces newly announce government and reputed company requirement notification on New arrival display.New arrival display placed at entrance of the library.

    2. **Middleware software for operating this RFID system:**We have upgrade our library with SOUL 3.0 software.Recently we have also implemented RFID (radio frequency identification) system in our library.We have installed Middleware software for operating this RFID system.

    3. **Self-Issue-Return Kiosk:**Library is equipped with RFID system which provides self-issue/return/renew of books using Kiosk.Library users can issue/return/renew the books by themselves.This service will be operational during the library hours.The users can use the Kiosk in the library for this service. After issue or renewal of books through the Kiosk, a print receipt will be issued at the Kiosk.

    4. **Library RFID Smart Card:**Library is offering RFID enabled Library smart card to the Registered Library Members.Smart Card will help user to track their library account and save your time while using library services.We are using MIFARE card. MIFARE is a contactless card technology.Student has to just put their smart card on KIOSK their details automatically show on KIOSK screen.Our smart card is student Id-card and Library card.It's a combo card for students.So when the student takes the admission in our college and we give them Id-card they will automatically become member of our library.

    5. **Smart Card Printer:**Library have smart card printer.We are printed all smart card in library so we can issue card to the students as much as faster.If student smart card is damaged or lost we can issue him new card at a time.

    6. **Software for smart-card:-**Library has purchased Cardpresso software for creating smart-card.

    7. **Staff Station:**Staff station is also RFID based services.Its allow Library users issue/return/renew the books at circulation section. This service will be operational during the library hours. We have to just put the smart card on it or book and staff station detected automatically and show it on Middleware software.

9. **FUTURE PLANS**

- **In near future creating library website for giving more online services.**
- **Effort has been made to create library Web OPAC.**
- **Creation of institutional repository with open source software.**
- **Setup of audio/visual-digital Library.**

   GOOD LEADERS READERS CAN BE GOOD LEADERS

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

- IQAC prepared a perspective plan keeping in view the suggestions of the peer team
- Affiliating University has given university Examination Centre our College.
- The College has enriched the Library Infrastructure –Fully Automated to motivate students towards Reading.
- In all Major Subjects College faculties are representatives at University and play pivotal role in designing curriculum framework.
- The college students secure Gold Medal-university Topper position since last 4 Years in the Academic performance.
- STUDIO has been set up for teaching enhancement.
- Gymnasium has been upgraded for youth empowerment.
- 33% Girl reservation is given in NCC enrolment.
- Solar Panel has been installed for energy conservation.
- Elevator has been set up for disabled friendly people.
- Greed Audit and initiatives are taken regularly.
- Fee concession is given to All Girl students for enhancing their moral of further study.
- Social commitment is the hallmark of our college. Every year 7 Days residential NSS camp has been arranged.
- Industrial Tour is regularl practices every year for Adani Mundra.
- The College has been awarded constantly 2 Times for N-LIST USER AWARD in last 2 years for Top 10 users of India from inflibnet.
- The College has Finishing School Centre given from Higher education Department, Government of Gujarat.
- Average 200 students issue the Letter of Recommendation for further studies in Overseas.
- Self defence classes are regular practices given to Girl students every year.
- Competitive Exam preparation classes are regular practices to motivate students to serve in Government sector.
- The students and staff actively participate in various social extension initiatives.
- Principal office, Administrative office, Central Library etc. upgraded and modernized as per need of time.
- The College provides research incentives to teachers for publishing research papers, and completing their Ph.D.
- The College has an excellent infrastructure facility and ensures its timely maintenance. The Institution ensures effective and efficient technology deployment and maintenance.
- The concern for institutional values and social responsibilities are reflected in conducting the regular activities of the Institution. Teachers, students, parents and alumni are involved to participate in various activities.

Concluding Remarks :

Shri V. R. Patel College of Commerce was established by a visionary named **Shri Balarambhai Kshatyitriya** in the year **1964.** The college is providing the best educational facilities and opportunities to the rural, and underprivileged students. It promotes decentralization to conduct smooth and transparent functioning.

With the philanthropic approach of management and staff, the students have resulted in making the college as the most preferred college in the North Gujarat region. There is a continuous augmentation and up gradation of existing infrastructure. During Covid19 Pandemic, classes were conducted with ICT enabled system. E-governance is implemented in operational areas of Administration, Finance and Accounts, Student Admission, Examination, Library etc. to enhance work efficiency and user friendly approach. IQAC plays an important role in improving quality of curricular aspects of the Institution. The College lay great emphasizes on institutional values and social responsibilities through initiatives like gender equity, environment consciousness and sustainability, human values and professional ethics. The College has taken efforts to contribute effectively to the community in the form of academics, research, gender equity, sports, culture, environment awareness, patriotism and nationalism too.

The future of any Nation is in the hands of young generation. By inculcating the thought, the College efforts in the same direction.

However, during the year Covid18, because of some limitation, the college could not go for some regualr physical activities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
516	620	569	555	454 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
386	395	406	398	370 | 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
615	663	615	615	615 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
558	558	558	558	558	 Remark : DVV has made changes as per the report shared by HEI.
3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)* 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
8	4	17	4	00 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
8.00	00	16.80	4.00	00	

	Remark : DVV has made changes as per the report shared by HEI.
3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	20	7	24	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	13	6	19	12

Remark : DVV has made changes as per the report shared by HEI.

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
127	159	78	75	71

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14.13	18.86	12.21	1.51	6.57

Remark : DVV has made changes as per the report shared by HEI.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
45	30	00	19	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	00	2	1

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years**
	Answer before DVV Verification:
	Answer After DVV Verification:
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**
	Answer before DVV Verification:
	Answer After DVV Verification:

1.2 Number of teaching staff / full time teachers year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	18	18

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	06	06	06	06

2.1 Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
128	161	80	76	72

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
82.19	67.24	45.70	58.71	60.70