



7.2.1 - Describe two best practices successfully implemented by the Institution

Practice 1

1 Title of the Practice: A 360-degree angle Development for Students and Faculty

2. The context that require the initiation of the Practice:

Our Mission and Vision are:

Vision

To impart qualitative and value-based commerce education for academic excellence.

Mission

To educate the commerce students in such a way that they can become knowledgeable, responsible, skilled, cultured, self-reliant, self-disciplined, adventurous, confident and competent human-beings who can render great services to the nation in general and the society in particular.

In context to our Vision and Mission, we have tried our level best to escort not only our students but equally our faculties for achieving their desired destined Goal.

3. Objective of the practice.

- To develop students in all forms
- To offer learning opportunities
- To provide platform to be employable
- To encourage and promote their skills
- To create sense and vision for future profession

4. The Practice:

Student's Development: After Completing 12th, as students get admitted as a fresher in our College, they get acquainted with curricula, cultural, value based learning which inevitable need for their inclusive growth. After Graduation, the college offers 4 various directions to develop themselves:

- a. **Academic Development:** For Career development in Academic field, the B.Com Students can go for Post Graduation i.e. M.Com in our College too. The M.Com students could choose M.Phil. (Now M.Phil. is not offered in NEP). Our College principal is Head of M.Phil. at University and most of the faculties are supervisors. Ph.D. is highest Degree consideration in Academic. Our major faculties are Ph.D. supervisors and they do offer enhancement in achieving their last destination of academic field.
- b. **Professional Development:** Those students who wish to develop their career in professional courses CA, ICWAI and CS, the college offers classes for CA, ICWAI and CS. Ours is only College in North Gujarat region who has CA Exam center in our college. Thus, student free from the botheration of CA Exam Centre. In this way, they acquire professional career development.
- c. **Vocational Development:** Those students who can't afford to study their career in Academics and Professional development, the College offers Vocational opportunities for development to them. The college organizes guidance for achieving vocations in the field like post, clerk, GSRTC, Police constable and many more. For the same, the college arranges regular coaching classes and guidance for them. This provides vocational opportunities to the students.
- d. **Overseas Career Development:** Today there is a burring trend in young students to go to abroad for life settlement. The college has functional MOU with such Education institutes who offers special coaching for same. The College runs regular classes like IELTS, PTE, GRE, and TOEFL under MOU. The students gets 20% concession in fees and all other arrangements assistance also.

Faculty Development: Along with students, the Faculties have ample of opportunities to develop themselves.

1. **Development as a Principal:** 400 API is prerequisite need to become principal. The college motivates faculties to attend FDP, Refresher, Seminar, Conference, training to increase status of API Score. Our 2 Faculties named as Dr. H.S.Viramgami has become

Principal of TSR Commerce College, Patan and Dr.Sudhir G.Joshi has become Principal in Modasa Commerce College.

2. **Representation as a Member of Parliament:** Dr.Alkaben Kshatriya, Faculty member has rendered her services as a Parliament members for 2 Term i.e. 12 years AT New Delhi.
3. **Epitome in Academic Fraternity:** At present, who is positing the chair of Vice Chancellor of our affiliating University Hemchndracharya North Gujarat University, Dr. Rohit N.Desai is former faculty member of College.

5. Obstacles faced if any and strategies adopted to overcome them:

- 1) **Difficulties to convince Girl students:** Our College is situated in Mehsana District. The girl students are coming from very interior areas. Sometime, they are not in such societal condition to select their career.
- 2) **Workload management due lack of time constraint:** The College has large number of enrolled students. The staff members are less in numbers. Thus, it is bit difficult to allot sufficient time for own self.

Strategies adopted to overcome Difficulties:

- 1) **Difficulties to convince Girl students:** Our College is offering 33% Reservation policy in NCC admission for Girls. To all college Girls, the College is giving fee concession. This helps to motivate them in selecting their career.
- 2) **Workload management due lack of time constraint:** The College has large number of enrolled students. The staff members are less in numbers. Thus, it is bit difficult to allot sufficient time for own self.

6. Impact of the Practice:

1. Faculty members are promoted as a principals, vice-chancellor and representation at parliament level.
2. Average 40 students choose their life settlement in abroad.
3. Students can be prepare themselves for future profession.

7. Resource Available:

1. Adequate Infrastructure
2. Research Tools
3. ICT Tools like personal laptop and storage disk given

4. Enhanced Library

PRACTICE 2

1 Title of the Practice: EARN WHILE LEARN

(PHILANTHROPIC APPROCH-SELF EMPLOYEMENT SKILL)

2. The context that require the initiation of the Practice

It is rightly said, "Helping Hands are better than praying Lips". In the Abroad education, students are getting 20 Hours per week to earn while learn within their campus premises only. The same concept, we bring in our college in from of "Earn While learn" There are few students in our college who belong from economical backward family background. The college wishes to impart education to every students. College gives opportunity to students to earn in the college while learning.

3. Objective of the practice.

- To develop understanding of earn while learn concept in students
- To offer earning opportunities
- To provide platform to Economically weaker students for economic development
- To encourage and promote of expanding information
- To cerate sense of responsibility for future profession

4. The Practice:

By inculcating the above mentioned objectives, the institution offers the students' one of the richest golden opportunity to earn while learn the following are the measures of practice:

1. **Admission Process:** The College has biggest Enrollment in Hemchndracharya North Gujarat University. University. The College follows the online admission process. Moreover, the students are coming from interior areas. They need help to fill up the Admission forms. The college motivates few needy students by involving them in Administrative work of Admission process. The college do the fee wavering for particular students and also providing earning opportunity.
2. **Supervision Duty Allocation to PG students:** The College motivates students by giving internal supervision duties to PG students. We have large number of students in the institute. The college also needs supervisors. Thus, we give opportunity to PG students by involving them internal examination supervision of bachelor students. It makes them responsible.
3. **Computer Based Data Entry:** The students are entering the needed computer based data. The new books entry in the computer, any other need based administrative entry based

data are filled by the students. The students also prepares study material, helping in the online resources development like Blog Updation.

4. Library- Working as an Assistant: The students are pasting the stickers, also applying book barcode on the new arrival at Library. The college pays to the particular students for doing the said work.

5. Outsourcing Earning: The Government does the Vaccination campaign such as Polio and Corona everywhere. When the Vaccination drives arranges near to the College areas, the College is sending to the students for vaccination drive. Government pays to them as per the Government rules.

5. Obstacles faced if any and strategies adopted to overcome them:

8. Difficulties for the time Constraints: The college time is morning. Sometime, the students face difficulties to manage their regular schedule.

9. Distance managing challenge: The Government provides the Vaccination drives such as Polio and Corona to the students. Sometimes, they are giving very far places. So it is difficult for students to commute from one place to another and reach on time.

Strategies adopted to overcome Difficulties:

1) **Difficulties for the time Constraints:** The College gives liberty and work flexibility to the particular students. Our library is open till 6:pm. So students can come in between and complete their work.

2) **Distance managing challenge:** Whenever the Government is giving vaccination drive such as Polio and Corona duties to the students, the college is giving financial assistance to them. Even in the various Shibir and wherever students are representing the College, the College is giving fare to the particular students for their growth and enhancement.

6. Impact of the Practice:

4. Student can manage their fee arrangement from their own earnings.

5. Students can get extra earning for their miscellaneous expenditure.

6. Students can be prepare themselves for future profession.

7. They can be more confident and knowledgeable to do work beyond study.
8. Students can enrich themselves through involving themselves in library practices to acquire academic excellence.

7. Resources Available:

1. **Library Books**
2. **Computers**
3. **Study materials**
4. **Blog availability for surfing the Study**
5. **Shibir Attendee opportunity**
6. **Vaccination center**
7. **Cultural exchange in youth festive**




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