

## **7.2.1 - Describe two best practices successfully implemented by the Institution**

**YEAR 2021-2022**

### **Practice 1**

**Best Practice Title: WOMEN EMPOWERMENT IN THE FIELD OF NCC  
(NATIONAL CADET CORPS)**

**1 Title of the Practice: WOMEN EMPOWERMENT IN THE FIELD OF  
NCC (NATIONAL CADET CORPS)**

#### **2. The context that require the initiation of the Practice**

The future of any Nation is in the hands of young generation. Unity, Discipline and responsibilities as a citizen are inevitable learning needs for students. Commonly, People believe that Male fraternity are more comfortable and suitable for joining Police field services. Society is also the limitation for Girl students To overcome this context, the college gave a platform to the Girl students of the college to join the National Cadet Corps without gender biased.

#### **3. Objective of the practice.**

- To empower the Girl students to join National Cadet Corps without gender biased
- To develop the discipline culture amongst the students
- To offer employment opportunities
- To develop character, comradeship, discipline, leadership, secular outlook, spirit of adventure, and ideals of selfless service amongst the youth of the country

#### **4. The Practice:**

By inculcating the above mentioned objectives, the institution offers the students one of the richest opportunity to get themselves trained in NCC. The following are the measures of **WOMEN EMPOWERMENT IN THE FIELD OF NCC (NATIONAL CADET CORPS)**

- 1) **Drill Training and Practice on Every Monday**
- 2) **Motivating students to attend National and Regional level NCC Camps**
- 3) **Firing Training**
- 4) **Weapon Training**
- 5) **Map Reading**
- 6) **FIRST AID Training**
- 7) **Disaster Management Training**
- 8) **SSB Capsules**

**5. Obstacles faced if any and strategies adopted to overcome them (150-200 words)**

**Obstacles faced:**

- 1) Challenges for promoting the career in the Cadet Corps field
- 2) Inadequacy of the student develop positive approach for joining the NCC training

**Strategies adopted to overcome Difficulties:**

- 1) **Challenges for promoting the career in the Cadet Corps field-** The College tries to motivate Girl students specially to join NCC. The College does genuine efforts in the directions.
- 2) **Inadequacy of the student develop positive approach for joining the NCC training-** commonly, Girl Students, while joining NCC, don't select Police field as their career. Society is also the limitation for Girl students. It is difficult to inspire and convince them to join the field.

**6. Impact of the Practice:**

**The College believes in the gender equality and the following is the the noteworthy Impact of the continual practice:**

- 1) 100% NCC students are cleared with "B" and "C" Certification.
- 2) 5 Girl students are honored with police constable job.

## GIRL STUDENTS JOB AS A POLICE CONSTABLE

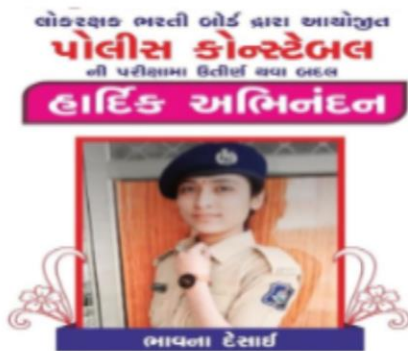
01-06-2021

Student Got Job As A Police Constable - Student



01-06-2021

Student Got Job As A Police Constable - Student



01-06-2021

## Student Got Job As A Police Constable - Student



01-06-2021

## Student Got Job As A Police Constable - College



01-06-2021

## Student Got Job As A Police Constable - Student

લોકરક્ષક ભરતી બોર્ડ દ્વારા આયોજીત  
**પોલીસ કોન્સ્ટેબલ**  
ની પરીક્ષામાં ઉત્તીર્ણ થયા બદલ

**હાર્દિક અભિનંદન**



પિયા પટેલ



## **SHRI V R PATEL COLLEGE OF COMMERCE, MEHSANA**

### **Best Practice 2 Title: Finishing School- An Unique Initiative by Government of Gujarat -Knowledge Consortium of Gujarat, Education Department, Government of Gujarat**

**1 Title of the Practice: Finishing School- An Unique Initiative by Government of Gujarat -Knowledge Consortium of Gujarat, Education Department, Government of Gujarat**

#### **2. The context that require the initiation of the Practice**

Youth of today needs overall training to cope up in the competitive world. It is inevitable to develop the employability skills in today's youth. It is an Employability Enhancement Initiative of the Education Department, Government of Gujarat for imparting training on Skill development for students of Higher and Technical Education to make them Industry-ready.

#### **3. Objective of the practice.**

- Personal Grooming & Personality Enhancement
- Employability Enhancement
- Leadership Skills Development
- Time Management skills
- Interview Skill Development
- English spoken improvement
- Soft Proficiency expansion

#### **4. The Practice:**

We invited Government empanelled trainers to provide the training to the students. Mrs Sudha Shah and Mr Maulik Shah imparted the whole training for 80 Hours. Knowledge Consortium of Gujarat introduced the program Finishing School with an objective to develop interactive and employability skills amongst the final year students. With a view to enhance interview skills, personality, public speaking, soft skills, use of right words at right place in English language, resume writing, group discussion and many, the Present program is distributed into four different components as follows :

## Component 1. Life Skills

## Component 2. Employability Skills

## Component 3. English Functional Skills

## Component 4. English Functional Skills

### Component Details:

<b>Component 1: Life Skill</b>	<b>Component 2: Employability Skill</b>	<b>Component 3: English Functional Skills</b>	<b>Component 4: English Functional Skills</b>
Self-awareness – SWOT	Body language	Introducing self and others	Asking & answering questions
self esteem	Time management	Let's name it	Hello
Observation and concentration skills	Professional goal setting	Describing people	Let's pair up
Self confidence	Following directions	Roll, camera & action	First step
Critical thinking	Resume writing	Everyday English	Essential building blocks
Empathy	Cover letter	Right word, right place	Speak and contribute
Stress management	Group discussion	Let's connect	Effective communication
Self-discipline	Presentation skills	Building blocks	Let's discuss in group
Interpersonal skills	Grooming and personal hygiene	Framing it right !	From the reporter's desk
Team work	Interview skills	Developing a paragraph	Speak right !
Commitment	Leadership skills		
Negotiation skills	Professional ethics		
Life goal setting	Efficiency		
Problem solving and decision making	Planning and organizing skills		
Stress Management			



## Finishing School at SVRPCCM

- **Centre allocation:** Year 2018-19

**Year 2021-22**

Total Batch 3

Beneficiary: T.Y.B.Com and S.Y.M.Com Students

Training Hours: 80

Date: 12/3/2022 to 31/03/2022

### IFS GLIMPSES





## **5. Obstacles faced if any and strategies adopted to overcome them**

### **Obstacles faced:**

- 1) Challenges for promoting the students for attending such training apart from study hours
- 2) Students belong from the interior areas so it is difficult to explain them importance of such training

### **Strategies adopted to overcome Difficulties:**



- 1) Encouraged students by offering demo lectures of training
- 2) Arranged few activities regarding soft skills and speaking English

## **6. Impact of the Practice:**

**The College believes in the gender equality and the following is the noteworthy Impact of the continual practice:**

1. Government Education Department Approved Certification
2. Social grace development
3. Teamwork enhancement
4. Structured feedback
5. Personality improvement
- 6. Soft skill upgrading**
7. Life skill and etiquettes enrichment
8. fluency of Spoken English
9. Leadership quality developed
10. Good Placement after Graduation

# CERTIFICATE COPY

	<b>KNOWLEDGE CONSORTIUM OF GUJARAT</b> EDUCATION DEPARTMENT, GOVERNMENT OF GUJARAT	
<b>FINISHING SCHOOL PROGRAMME</b>		
<i>Certificate of Participation</i>		
<i>This is to certify that Mr./Ms. _____</i>		
<i>of _____ Faculty, Semester _____ Roll No. _____ of</i>		
<i>_____ has participated in _____ hours of _____ hours</i>		
<i>Employability Skills, Life Skills Training and Functional English Skill from _____ to</i>		
<i>_____ under Finishing School as part of the Extension initiative of KCG, Education</i>		
<i>Department, Government of Gujarat.</i>		
Place :	Co-Ordinator (College Name)	Principal
Date :		